MAHARANI LAKSHMI AMMANNI COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to Bengaluru City University (BCU)

COURSE PATTERN,

SYLLABUS

AND

SCHEME OF EXAMINATION

VALUE ADDED COURSE

Academic Year 2022-2023 onwards

DEPARTMENT OF ENGLISH

VALUE ADDED COURSE

COMMUNICATIVE ENGLISH COURSE FRAMEWORK

| Paper | Title of the paper | Type of paper | Hours | Duration | Theory | Practio | Total | Credits |
|-------|--------------------|---------------|-------|----------|--------|---------|-------|---------|
| No. | | | week | Exam | | | marks | |
| | COMMUNICATI | VALUE ADDED | | | | | | |
| | ENGLISH | COURSE - | | | | | | |
| | | CERTIFICATE | | | | | | |
| | COMMUNICATI | VALUE ADDED | | | | | | |
| | ENGLISH | COURSE - | | | | | | |
| | | DIPLOMA | | | | | | |
| | COMMUNICATI | VALUE ADDED | | | | | | |
| | ENGLISH | COURSE - | | | | | | |
| | | ADVANCED | | | | | | |
| | | DIPLOMA | | | | | | |

VALUE ADDED COURSE

CERTIFICATE COURSE COMMUNICATIVE ENGLISH - LEVEL-1

Total number of hours: 160 Theory: 100 Practical Training: 60

Objectives

- To develop an understanding of the importance of communication in daily as well as professional life.
- To overcome the barriers of listening skills as units focuses on verbal mannerisms and physical inabilities and active listening.
- To build fluency in speaking through enhancing pronunciation, word stress and intonation.

Chapter 102 hoursIntroduction02 hoursWhat is communication?02 hoursWhat is effective communication?02 hoursThe importance of communication.02 hoursBarriers in communication?02 hoursHow to achieve good communication skills.02 hours

Introduction to Listening05 hoursImportance of listening as a skill.Barriers to Listening- Physical and mentalFocused ListeningListening to casual conversation, announcements, speeches by native and IndianSpeakers in english.

Chapter 305 hoursSpeaking05 hoursImportance of speaking as a skill05 hoursCriteria of effective speaking.20 hours

a. Pronunciation

- Individual sounds
- Minimal Pairs
- Stress- word and sentence stress

• Rhythm and intonation patterns

b. Accuracy and appropriacy

- Correct use of structure and vocabulary
- Effective use of complex structures
- Appropriate choice of language style

c. Fluency:

Naturalness of rhythm and speed Coherence in conveying message

Chapter 5 20 hours Reading Importance of reading as a skill Understanding short, real world messages/notices Detailed Comprehension of factual material: skimming and scanning, predicting and guessing Reading newspaper journal and magazines Reading and interpreting advertisements.

10 hours

10 hours

60 hours

Chapter 6

Writing

Importance of writing as a skills

Features of writing: Grammatical Accuracy, Lexical range and context response Basic Grammar: Prepositions, articles, adverbs, types of nouns, phrasal verbs, Sentence types Cohesion and coherence: use of linkers and connectives

Chapter 7

Note taking Letter writing: Business and personal letters **Essay Writing**

Integrated Skills:

06 hours Listening phone calls and interviews Reading Articles-speaking on related issues Reading visuals-interpreting LSRW related to themes-listening to general/social work related issues, reading articles, group discussions and writing.

Practical Sessions

Language Laboratory Guest Lectures and workshop Audio Visual Resources

Question Paper Pattern

Certificate Level PART A

COMPREHENSION AND COMPOSITION

| Read the poem/passage below and answer the questions that follow: | 10 |
|---|----|
| Write an article on any one of the following | 05 |
| Email writing | 05 |
| Notice Writing | 10 |

PART B

GRAMMAR

| Tenses | 06 |
|-----------------------|----|
| Punctuation | 04 |
| Verb Form | 04 |
| Quantifiers | 04 |
| Articles | 03 |
| Conjunctions | 03 |
| Preposition | 03 |
| Degrees of comparison | 03 |

PART C VOCABULARY

| Homonym/Homophone | 04 |
|-----------------------|----|
| Synonyms/Antonyms | 02 |
| One Word Substitution | 02 |
| Proverbs | 02 |

VALUE ADDED COURSE BASIC DIPLOMA COURSE COMMUNICATIVE ENGLISH- LEVEL-2

Total number of hours: 160 Theory: 100 Practical Training: 60

Objectives

- To understand the elements of English Phonetics.
- To respond to and produce common patterns of stress and intonation.
- To speak English confidently in familiar situations.
- To use grammatical structures in familiar contexts.
- To make notes from books, journals, articles and newspapers.
- To write simple letters for both personal and official purposes.
- To improve their study skills and become independent learners.

Chapter 1

Listening

Casual Listening: Listening to announcements and summarizing

Focused Listening

Listening to announcements for specific information

Listening to interviews for specific information

Listening to speeches for specific attitudes through intonation patterns

Listening to dialogues/conversations for specific speech functions

Chapter 2

Speaking

a. Pronunciation

- Vowels
- Diphthongs
- Triphthongs
- Stress- word and sentence stress
- Rhythm and intonation patterns

b. Accuracy and appropriacy

- Correct use of structure and vocabulary
- Effective use of complex structures
- Appropriate choice of language style

10 hours

c. Fluency:

- Naturalness of rhythm and speed
- Coherence in conveying message

Chapter 4

Interaction

Class interaction, facing interview, impromptu, presenting a paper

Personal

Talking about: yourself, one's interests, one's daily routine, movie watched recently, trip made recently.

Business

Attending interview Introducing oneself to colleagues.

Chapter 3

Reading

Interpreting advertisements Interpreting product information Reading for general/specific information Sensitivity to reading skills

Chapter 4

Writing

Grammar: Modal verbs, Conjunctions, Active and Passive, message conveyed and distorted

Personal Writing: Informal letters and Blogging, essays on oneself Business writing:

Introduction to professional and organisational writing

- Style
- Lexis
- Pragmatics
- Context
- Audience

Role of media in communication

- Nature of media
- Type of media
- Media texts and their appeal

Memorandum

Letters: Job application, CV, Letters of complaining and sales

Integrated Skills:

Listening phone calls and interviews

05 hours

25 hours

20 hours

Reading Articles-speaking on related issues Reading visuals-interpreting LSRW related to themes-listening to general/social work related issues, reading articles, group discussions and writing.

Practical Sessions

60 hours

Language Laboratory Guest Lectures and workshop Audio Visual Resources

Question Paper Pattern BASIC DIPLOMA COURSE

PART A

| Read the poem/passage and answer the question that follows: | 10 |
|---|----|
| E-Mail Writing | 05 |
| Article Writing | 10 |
| Job Application | 10 |

PART B

| Dialogue Writing | 05 |
|------------------|----|
| Articles | 04 |
| Preposition | 04 |
| Active Passive | 04 |
| Determiners | 04 |
| Conjunction | 02 |
| Verb Forms | 02 |
| | |

PART C

| Homophones/Homonyms | 04 |
|---|----|
| One Word Substitution | 04 |
| Fill In the blanks with the correct option: | 02 |

VALUE ADDED COURSE **ADVANCED DIPLOMA COURSE COMMUNICATIVE ENGLISH- LEVEL-3**

Total number of hours: 160 Theory: 100 **Practical Training: 60**

Objectives

- To demonstrate a wide range of languages.
- To develop the skill of 'longturn' taking.
- To build up a range of discourse features to make their speech both coherent and cohesive
- To listen to others and be ready to ask relevant questions
- To negotiate ideas and opinions skillfully.
- To read business related texts both for global and specific meaning
- To write technical reports and proposal

Chapter 1 Introduction Recap of previous course

Chapter 2

Listening

Casual Listening: Listening to job profiles, product details business talks conferences Focussed listening:Listening to business related talks, interviews, speech and conversations

Chapter 2 Speaking

a. Pronunciation

- Vowels
- Diphthongs
- Triphthongs
- Stress- word and sentence stress
- Rhythm and intonation patterns

b. Accuracy and appropriacy

- Correct use of structure and vocabulary
- Effective use of complex structures
- Appropriate choice of language style

05 hours

02 hours

c.Fluency:

- Naturalness of rhythm and speed
- Coherence in conveying message

Chapter 4

Interaction

Talking about: One's job, one's business travels, one's work routine, market strategy, a business trip,

Giving details about department and work profile

Group discussion related to work

Making presentations related to business

Chapter 3

Reading

Interpreting advertisements Interpreting product information Reading journals, articles and editorial Understanding business writing

Chapter 4

Writing

Grammar: Error in the use of adjectives, adverbial and conjunctions

- Error identification
- Subject Verb Agreement
- Reported speech
- Resolving problems in business writing

Business Writing:

- E-Mail
- Business reports
- Proposals

Integrated Skills:

Listening phone calls and interviews Reading Articles-speaking on related issues Reading visuals-interpreting LSRW related to themes-listening to general/social work related issues, reading articles, group discussions and writing.

Practical Sessions

Language Laboratory Guest Lectures and workshop Audio Visual Resources

25 hours

05 hours

60 hours

25 hours

Question Paper Pattern ADVANCED DIPLOMA COURSE

SECTION A

| | SECTIONA | |
|--------------------------------|-----------|----|
| Report Writing | | 10 |
| Writing Business Proposals | | 10 |
| Cover Letter and CV | : | 20 |
| Email Writing | | 10 |
| | SECTION B | |
| Active Passive | | 02 |
| Error identification | | 08 |
| Error identification | | 08 |
| | SECTION C | |
| Give Meaning of Foreign Words: | | 02 |
| Suffixes | | 02 |
| Homophones/homonyms | | 02 |
| Adverbs | | 02 |
| Idioms | | 02 |