

Objectives

The primary focus is to help participants to **communicate** and **express themselves better** in English, and give them an edge over others in securing good placements. Listening, Writing, and Reading skills of the students will be developed to reinforce the interpersonal communicative ability

The Diploma Course on Communicative English is based on the Interchange approach – a comprehensive, well-organized and stepwise **interactive** learning process

Objectives

The overall objective is development of English communication skills of the participants in the areas of Speaking, Listening, Reading and Writing.

At the end of this course the students shall be able to

- understand the elements of English phonetics
- respond to and produce common patterns of stress and intonation
- speak English confidently in familiar/unfamiliar situations
- use grammatical structures/items in familiar contexts
- make notes from books, journals, articles and newspapers
- write simple letters for both personal and official purposes
- improve their study skills and become independent learners

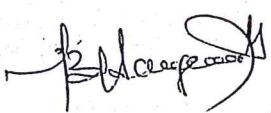
The course shall focus on the four language skills of listening, speaking, reading and writing.

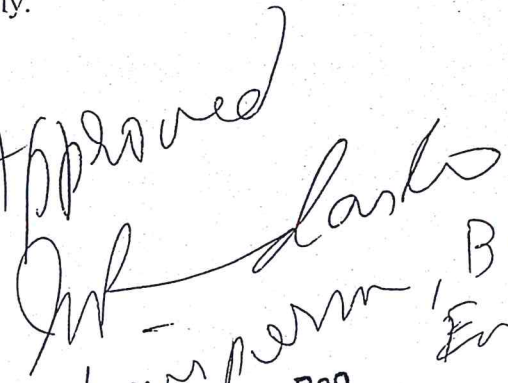
Participants:

The course is targeted to students of RBANM's First Grade College, who have successfully completed the Certificate course.

Certification:

All the successful participants will be rewarded with a Diploma. The Diploma will be awarded through a formal recognition ceremony.


Dr. B. C. SANJEEVAIAH
 Dean, Faculty of Commerce
 & Management
 Bangalore University,
 Bangalore - 560 001

Approved

 U. Ramdas Rao
 Chairperson
 Department of English
 BANGALORE UNIVERSITY
 BANGALORE-560 056

SCHEDULE AND DURATION

Total duration of this course is **160 hours** (around 52 weeks). Sessions of two hours will be conducted four days a week between 3 and 5 pm with a break of 10 minutes.

Total number of hours: 160 hours
(theory 100 and practical training 60 hours)

At the end of this course the students shall be able to:

- understand both Educated Indian English and Native English, and distinguish between the two
- communicate comfortably in everyday/business contexts
- develop turns in conversation without hesitations
- produce good speech sounds causing no difficulty in communication
- use grammar and vocabulary accurately and appropriately
- describe and interpret graphs, pie charts and bar diagrams
 - write personal and business letters
 - make notes from lectures and books

listening:

interpreting speakers' feelings, opinions and attitudes

speaking:

a. discourse

importance of coherence in conveying message

use of cohesive devices for effective communication

PRACTICALS

Module 1 – Listening Skills

- ❖ Listening and watching casual conversations through visual aids.
- ❖ Understanding body language
- ❖ Speeches of famous leaders
- ❖ Short film shows.

Module 2 - Speaking Skills

Participation and interaction in following situations:

- ❖ Greeting people (SOCIAL ETIQUETTES)
- ❖ Asking and giving directions
- ❖ Leisure and routine activities
- ❖ Travel reservations
- ❖ Telephone skills
- ❖ Extempore

Module 3 – Reading Skills

- ❖ Articles and newspaper Reading

Module 4 – Writing Skills

- ❖ Elements of grammar
- ❖ Letter - writing
- ❖ Paragraph writing
- ❖ Essay Writing
- ❖ Vocabulary – What's the Right Word?