# mLAC ১৮৩০ প্রথম শুরুরাত Excellence in Education Since 1972

#### Maharani Lakshmi Ammanni College for Women Autonomous

Affiliated to Bengaluru City University
Re-accredited by NAAC with "A" grade, Recognised by UGC under Section 2(f) and 12(b) of the UGC Act 1956
Conferred the Status of 'College with Potential for Excellence' by UGC

# DEPARTMENT OF PSYCHOLOGY ADD ON COURSE HEALTH PSYCHOLOGY SYLLABUS

## **COURSE OBJECTIVES**

- 1. To impart knowledge of the basic concepts and modern trends in Health Psychology.
- 2. To foster interest in Health Psychology as a field of study and Research.
- 3. To make the students aware of the practical applications of the various concepts in Health Psychology in the Indian context.
- 4. To help students adopt health related behaviors and promote the same.
- 5. To educate students on strategies involved in coping with stress.
- 6. To communicate about factors leading to chronic and terminal illnesses and social promotion as a preventive awareness.

#### **THEORY**

UNIT 1.Introduction to Health Psychology	[3 hrs]
UNIT 2.Health Behaviours	[3 hrs]
UNIT 3.Stress and Coping	[3 hrs]
UNIT 4.Management of Pain & Discomfort	[3 hrs]
UNIT 5.Management of Chronic Illnesses	[3 hrs]
UNIT 6. Psychological Issues in advancing and Terminal Illnesses	[5 hrs]
UNIT 7.Heart Disease, Stroke, Hypertension & Type II Diabetes	[5 hrs]
UNIT 8.Psychoneuroimmunology, AIDS, Cancer & Arthritis	[5 hrs]

# **PRACTICALS**

1. Assignments concerning topics related to health psychology	[10 hrs]
2. Presentation, Demonstration & Practice on:	[10 hrs]
a) Positive Thinking	
b) Laughter Therapy	
c) Adoption of healthy behaviour habits	
d) Exercise & Yoga	
e) Stress Management Techniques	
3. Case Study Discussions & Public Awareness	[10 hrs]



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# ADD ON COURSE LEARNING DISABILITIES AND SPECIAL EDUCATION

### **COURSE OBJECTIVES**

- 1. To make students understand basic concepts related to Special Education
- 2. To make students understand the Psychodiagnostics of Special Education
- 3. To prepare students to become special educators in future.

#### **THEORY**

UNIT 1: Emerging trends in Special and Inclusive Education [4 HRS]

UNIT 2: Mental Retardation [6 HRS]

UNIT 3: ADD & ADHD [7 HRS]

UNIT 4: Learning Disabilities [6 HRS]

UNIT 5: Autism Spectrum Disorders [7 HRS]

PRACTICALS: 30HRS

1. INTERNSHIP

## INDUSVIVA SPECIAL LEARNING & INTERVENTION CENTRE

- a. Observership Speech Therapy, Physio therapy,
- b. Cognitive Therapy & Special Education
- c. Case Studies
- d. Diagnostic Tools
- 2. PROJECT WORK AND ASSIGNMENTS