



Maharani Lakshmi Ammanni College for Women Autonomous

Affiliated to Bengaluru Central University
Re-accredited by NAAC with "A" grade, Recognised by UGC
under Section 2(f) and 12(b) of the UGC Act 1956
Conferred the Status of 'College with Potential for Excellence' by UGC

MAHARANI LAKSHMI AMMANI COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to Bengaluru Central University (BCU)

SYLLABUS

**BACHELOR OF ARTS - HES
(BA)**

Choice Based Credit System (Semester Scheme)

Academic Year 2016-2019 onwards

History

BOS Members:

S. No	Name and Address	Panel of Experts
1.	Dr.Paul Newman, Head, Dept of History, mLAC	Chairperson (Department Name)
2.	Dr. Aswath Narayana, Head, Dept of History, Bangalore University	University Nominee
3.	Mr.P.Yesudas, Director, Armen Travels	Industry Expert
4.	Dr. H.G.Parthasarathy	Subject Expert
5.	Ms.Sandhya	Alumni Representatives
6.	Mr. D.K.Mahesha	Member

ATTESTED


Principal

Maharani Lakshmi Ammanni College
for Women, Autonomous
Science Post, Bangalore - 560 012.

Goals

The study of history is an important component of a meaningful and comprehensive liberal arts education. As such History provides a unique opportunity for students to understand how the past informs our understanding of the present. The History paper offered at MLACW encompasses a series of papers in line with the Bangalore University syllabus that examine human dynamics, over time, from a disciplinary and interdisciplinary perspective. In addition to focusing on content, the paper develops and enhances discipline specific skills that will serve in any future endeavors.

Objectives

The student will be able to:

1. Define, explore, and explain major historical problems
2. Develop research skills required to investigate those problems fully
3. Employ critical methods to analyze those problems
4. Prepare formal papers and presentations that reflect research, critical analysis, and layered literacy's that follow disciplinary conventions
5. Engage in collaborative scholarship
6. Hands on experience through field trips

Program Outcome:

Apart from understanding the evolution of humanity, with these skills in hand, the student will be in a position to compete for admission into a variety of fields, including post graduate study and entry into law schools.

Program Specific Outcome:

The course will also prepare the students for careers in the public and private sectors. These include education, the teaching, tourism, travel trade, museum profession, library science and community or Foreign Service, NGO and INGO sector, Human Rights institutions, hospitality sector, women development etc.

B.A. I SEMESTR

PAPER I

HISTORY OF INDIA UPTO 1206 A.D.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT-I

Sources - Geographical factors - Indus Valley civilization –Debates -Urban Planning- Society and economy - Decline – Debates - Recent Excavations -Vedic civilization. Society – Economy and polity - Varna Division -Women

UNIT-II

Dissent and Protest: The Context of Heterodox Religions -Jainism and Buddhism-
Social base of the Heterodox Religions

UNIT-III

Chandragupta Maurya - Ashoka – His Dhamma - Mauryan administration -
Mauryan Art and Architecture - decline.

UNIT-IV

Kushanas – Art- Gandhara and Mathura - Age of Guptas – Samudra Gupta-
Chandragupta II- Golden age – Debate, administration - decline - Harsha Vardhana
Cultural Contributions.

UNIT-V

The South : Sangam Age - Pallavas -Architecture -The Cholas - Administration -
Art & Architecture -Bhakti Movement - Alvars & Nayanmars.

MAPS 1. Sites of Indus Valley civilization

2. Alexander’s invasion - route

3. Asoka’s empire

4. Kanishka's empire
5. Samudra Gupta's empire
6. Harsha's empire

PLACES OF HISTORICAL IMPORTANCE:

- 1)Harappa 2) Lothal 3) Bodhgaya 4) Sarnath 5) Pataliputra 6)Ujjaini 7) Taxila
- 8)Prayag 9)Sanchi 10)Purushapura 11)Nalanda 12)Thaneshwar 13)Maski
- 14)Kanauj 15)Sopara 16)Kaveripattanam 17)Ajanta 18)Kancheepuram
- 19)Mahabalipuram 20)Thanjavur

Books for Study:

1. D D Kosambi - An Introduction to Indian History
2. Romila Thapar : Ancient India
3. Romila Thapar : Ancient Indian Social History
4. R. S. Sharma : Indian Feudalism
5. R S Sharma : Perspectives in Social and Economic History of Early India
6. R S Sharma : History of Indian Political Ideas and institutions
7. D N Jha : Early India, A Concise History
8. B D Chattopadhyaya : The Making of Early Medieval India
9. S Huntington : The Art of Ancient India : Buddhist, Hindu, Jain.
10. M K Dhavalilkar : The Aryans : Myth and Archaeology
11. 6. A S Altekar : State and Government in Ancient India
12. 7. U N Goshal : History of Indian Political Ideas
13. 8. R G Bhandarkar: Early History of Deccan (Two Vol)
14. A L Bhasyam : The Wonder that was India
15. H V Srinivasa Murthy : History and Culture of South India to 1000AD
16. N. Subramanianm : Sangam Polity
17. V.D. Mahajan : Ancient India, S.Chand & Co.,1981,New Delhi
- 18.K.A.Neelakanta Sastry – A History of South India
19. R.C. Majumdar, H.C. Roy chaudhri & K. Datta: An Advanced History of India Mac Millan India Ltd 2004, New Delhi.
- 20.J.C. Agarwal : Ancient Indian History S. Chand & Co., New Delhi
21. Irfan Habib and Vijay Kumar Thakur: The Vedic Age
22. Irfan Habib : A People's History of India – The Indus Civilization
23. Irfan Habib and Vivekanand Jha : A People's History of India –Mauryan India

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B.A II SEMESTER

PAPER II

HISTORY OF INDIA FROM 1206 A.D TO 1707 A.D.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT-I

Founding of the Sultanate - Slave dynasty – Iltutmish- The Turkish Nobility- Balban - Theory of Kingship.

UNIT-II

Allauddin Khilji - Military and Fiscal Measures - Market Control - Southern Campaigns. The Tughlaqs Muhammad Bin Tughluq- Administrative and Economic Reforms- Deccan Policy - Assessment of Muhammad Bin Tughluq. Sultanate - administration – architectural development under the Sultanate - decline.

UNIT-III

Mughals - Babur – Akbar-Rajput policy-Din Illahi – Mansabdari system- Jahangir and judicial reforms, Aurangzeb –Deccan Policy - Mughal administration - art and architecture

UNIT-IV

Society, Economy, Culture : Emergence of New Social Classes – Women - Debate over Nature of Mughal Economy - Emergence of Composite Culture -Bhakti Movement – Bridal mistakes – Akka Mahadevi, Meera Bai -Sufi Orders - Evolution of Mughal Architecture.

UNIT-V

The Maratas- Shivaji – Administration

MAPS

1. Alauddin Khilji's Empire

2. Malik Kafur's Southern Expedition
3. Mohammed bin Tughulq's Empire
4. Mughal Empire under Akbar
5. Mughal Empire under Aurangazeb.

PLACES OF HISTORICAL IMPORTANCE:

- 1)Delhi 2)Devagiri 3)Ajmer 4)Dwarasamudra 5)Agra 6)Surat 7)Panipet
8)Rameshwaram 9)Shivaner 10)Poona 11)Ahmednagar 12)Fatehpur Sikri
13)Chittor) 14)Sassaram 15)Amritsar 16)Khandesh 17)Mathura 18)Ranthambor
19)Bijapur 20)Jinjee

Books for Study:

1. Iswari Prasad : Medieval India
2. Mohd. Habib & K A Nizami : Comprehensive History of India Vol.V&VI
3. A L Srivastava : Sultanate of Delhi
4. Tapan Ray Chaudhri & Irfan Habib : Cambridge Economic History of India Vol.1
5. R C Majumdar : The Mughal Age
6. R S Tripathi : Decline and Fall of Mughal Empire
7. Jadhunath Sarkar : The Maratha Polity
8. Irfan Habib : Agrarian System in Mughal
9. Burton Stein : A History of India
10. Richard Eaton : Essays an Islam and Indian History
11. C A Bayly : Rulers, Townsmen and Bazaar
12. Muzaffar Alam and Sanjay Subramanyam(Ed) : The Mughal State (1526-1750)
13. Rekha Pande : Religious Movement in Medieval India
14. I H Qureshi : The Administration of the Mughal Empire.
15. I H Qureshi : The Sultanate of Delhi.

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B.A III SEMISTER
PAPER – III

KARNATAKA – SOCIETY, ECONOMY AND CULTURE.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT-I :- Introduction : The Satavahanas – The Formation of States, Social - Agrarian Structure - Feudal Base -Kadambas - Inscriptions - Land Grants - Agraharas Educational System, Early Chalukyas - Ayyahole 500.

UNIT-II :- Vijayanagara and Bahamanis : Society and Economy - Agriculture- Industry and State Income Merchant and Craft Guilds. Keladi - ShivappaNayaka'sSist. Tippu - Fiscal Reforms -Economic Innovations.

UNIT-III:-Religion and Philosophy : Jainism - JainaCentres - New Religious orders (Advaita, Dwaita, Vishistadvaita)Sufism.

UNIT- IV:- Literary Contributions : Pampa – Vachanas ((Basava – Akkamahadevi)- Dasa Literature (Purandaradasa – Kanakadasa). Navodaya Movement (Bendre - Kuvempu). Architecture - Chalukyas of Badami, Hoysalas, Vijayanagara, Bahamanis - AdilShahi's

UNIT- V: - Impact of West - Growth of Nationalism- Freedom movement- Unification of Karnataka. Contemporary Issues:

1. Politics of assertion and Social Justice(Backward Class Movement, Dalit Movement and Progressive Movements, Gokak Chaluvalli, RaithaSangha)
2. Border Dispute (Mahajan Commission).
3. River - Water Disputes.

MAPS:

1. Centres of Religious Importance
2. Centres of Art & Architecture
3. Centres of Freedom Struggle.

PLACES OF HISTORICAL IMPORTANCE:

- 1) Pratihthana 2) Banavasi 3) Nagavi 4) Badami. 5) Aihole 6) Belur 7) Halebidu
- 8) Hampi. 9) Keladi 10) Bidar 11) Bijapur 12) Srirangapatna 13) Mysore
- 14) Bangalore
- 15) Isur 16) Vidurashwatha 17) Shivapur 18) Belgaum 19) Kittur 20) Belligavi

Books for Study :

1. R R Diwakar - Karnataka Through the ages
2. R R Diwakar - Kanataka Paramapare (Kannada Two Vol)
3. G S Dikshit - Keladiya Nayakaru 1969
4. Saki - Making History
5. Doreswamy H S - Horatada Ditta Hejjegalu 1972
6. H Thipperudraswamy - Karnataka Samskruti Sameekshe (Kannada)
7. Shamba Joshi - Karnataka Samskrutiya Poorva Peetike
8. Chidananda Murthy M - Kannada Shasanagala Samskrutika Adhyayana
9. G M Moras - The Kadamba Kula
10. C. Hayavadana Rao - History of Mysore 3 Vol
11. G S Halappa & Krishna Rao - History of Freedom Movement Two Volumes
12. K. Raghavendra Rao : Imaging the Unimaginable
13. S U Kamat - Karnataka Sankshipta Ithihasa
14. D V Gundappa - Jnapaka Chitrashale
15. S Rajashekar - Karnataka Art & Architecture
16. K R Basavaraj - History and Cultural of Karnataka

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B.A IV SEMESTER

PAPER – IV

HISTORY AND TOURISM IN INDIA

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT – I: Introduction: Tourism - Meaning Definition - Scope and Importance Tourism - Types of Tourism - Nature of Travel- Traveler, Tour, Tourist- History as a Tourism Product.

UNIT – II: Tourism Through the Ages: Beginnings to the Medieval Times- Modern Tourism -Sargent Committee -Tourism Development - Basic infrastructure-Tourism Resources.

UNIT – III: Tourism Planning and Policy: Sustainable Tourism -Eco Tourism-Heritage Tourism - Health Tourism. Conservation of Historical Monuments -Protection of Ancient Monuments Act and Museum Act.

UNIT – IV: Tourism Organizations: International- WTO,PATA. National and Regional-ITDC-KSTDC -Role of Travel Agencies- Strengthen Indian Tourism Industry - Tourism Marketing and Management - Socio Economic Impact of Tourism- Hotel Management -Training Personnel for Tourism

UNIT V : Tourism and Karnataka : Historical Sites -World Heritage Sites - Hampi, Pattadakal. Adventure Tourism - Beaches Resorts- Wild Life Sanctuaries in Karnataka, Prospects of Tourism in Karnataka.

MAPS:

1. Heritage Sites in India.
2. Wild Life Sanctuaries in India.
3. Tourism Circuits in Karnataka.

PLACES OF HISTORICAL IMPORTANCE:

1) Gaya 2) Pataliputra 3) Sanchi 4) Ajanta 5) Ellora 6) Nandi 7) Srirangapatna
8) Bandipura 9) Taxila 10) Prayaga 11) Aihole 12) Delhi 13) PatepurSikri 14)
Konark 15) Kujaraho 16) Simhla 17) Jaipura 18) Panaji 19) Mount Abu 20)
ShrvanaBelugula

Books for study :

1. G S Batra - Tourism in the 21st Century
2. G S Batra and Danguala R C - Tourism promotion and Development
3. Brijindra Punic - Tourism Management programmes and prospects
4. Deems Foster - An Introduction to Travel and Tourism
5. Donald Land Berg E & Carolyn Lund Berg - Interval Travel and tourism
6. Gupta T C Sushma Kashekar - Tourism products in India
7. Chris Cooper and Fletcher - Tourism, Principles and Practices
8. S. Wahab- Tourism Marketing
9. Joan Bakewell - The Complete Traveler
10. Douglas Pierce - Tourism To-day, a Geographical Analysis
11. A.K. Bhatia - Tourism Principles
12. James W Harrison - Travel Agent and Tourism
13. Edward D Mills - Design for Holidays and Tourism
14. Percy Brown - Indian Architecture
15. A.L. Basham - The Wonder that was India
16. Elliot & Dawson - History of India as Told by its own Historians
17. S.U. Kamat - Karnataka Gazetteer

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B.A V SEMESTER
PAPER - V
HISTORY OF MODERN INDIA

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT-I: Advent of Europeans –Mercantilism – Wars and Annexations of the British (Plassey, Buxar, Carnatic Wars) – footholds in India - Resistance and the Revolt of 1857.

UNIT - II: British Land Revenue System (Permanent Settlement, Ryotwari, Mahalwari) Economic impact of the British rule –commercialization of agriculture, development of transport and communication Economic Nationalism – Dadabai Navoroji and the Drain Theory.

UNIT - III: Introduction of English Education – charter act of 1913-Macaulay’s Minutes –woods dispatch Social and – Religious Reform Movements – Pan – Islamic Movement -Growth of Nationalism– Founding of Indian National Congress – Early nationalists and assertive nationalists – Swadeshi and bycott - Muslim League – Coming of Gandhi – Non Co-operation Movement – Civil Disobedience Movement - Gandhian Methods of Struggles - Strategies – Ambedkar and Poona Pact.

UNIT - IV: Emergence of the Left Wing – Jawaharlal Nehru and Subhash Chandra Bose - Labour and Peasants Movements -Government of India Act 1935 – II World War and Indian Nationalism – Quit India Movement – Communalism – Mount Batten Plan – Partition and Independence.

MAPS: 1. Early European Settlement. 2. Places Connected to 1857 Movement. 3. Places connected to Indian National Movement.

PLACES OF HISTORICAL IMPORTANCE:

- 1)Calicut 2)Calcutta 3)Plassey 4)Buxar 5)Champanan 6)Madras 7)Mahe 8)Surat
- 9)Pondicherry 10) Goa 11)Jhansi 12)Chauri Chaura 13)Murshidabad
- 14)Chandranagore 15)Lahore 16)Amritsar 17)Dandi 18)Naokhali 19)Mahad
- 20)Belgaum

Books for study:

- 1) Sumit Sarkar - Modern India
- 2) Percival Spear - Modern India
- 3) A R Desai - Social Background of Indian Nationalism
- 4) J P Andrews - The Renaissance in India
- 5) Annie Besant - India a Nation
- 6) C Y Chinthamani - Indian Politics since the Mutiny
- 7) Bipan Chandra & Et al. Indian Struggle for Independence
- 8) Bipan Chandra - Freedom Struggle
- 9) Bipan Chandra - Barunde & Amalesh Tripathi - Modern India
- 10) Raj Mohan Gandhi - The Good Boat Man
- 11) Jawaharlal Nehru - Discovery of India
- 12) Ravindra Kumar - Essays on the Social History of India
- 13) Ramachandra Guha - Makers of Modern Ind
- 14) Ramachandra Guha - Gandhi Before India,
- 15) Burton Stein - A History of India
- 16) Thomas R Metcalf - Ideologies of the Raj
- 17) Bernard S Cohn - Colonialism and its Forms of Knowledge - The British in India.

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B.A V SEMESTER

PAPER – V (A)

HISTORY OF EUROPE 1500 -1945

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT –I: - Introduction - Geographical Discoveries - Renaissance - Reformation - Counter Reformation- Industrial Revolution - Impact.

UNIT – II:- French Revolution – Significance of the Revolution - Napoleon Bonaparte - Continental System - Napoleon’s Expeditions -Reforms - Congress of Vienna - Revolution of 1830 and 1848 - Growth of Liberalism - Marxian Socialism.

UNIT -III:- Nationalism and Movements for Unification – Italy and Germany – Bismarck – Diplomacy and System of Alliances –Kulter Kampf. World War-I - Russian Revolution - Paris Peace Conference-Versailles Treaty - League of Nations.

UNIT- IV: world between the two wars - Italian Fascist State - The Nazi Experiment - Outbreak of II World War-consequences

MAPS: 1. Centers of Industrial and French Revolution. 2. Unification Movements - Italy and Germany. 3. Theatres of World Wars I and II.

PLACES OF HISTORICAL IMPORTANCE:

1) Frankfurt 2)Rome 3)Turin 4)Naples 5)Milan 6)Leningrad 7)Paris 8)Berlin 9)Dunkirk 10) Vienna 11)Waterloo 12)Versailles 13)Leipzig 14)Moscow 15)London 16)Piedmont 17) Petersburg 18) Yalta 19) Potsdam 20) Munich.

Books for Study :

1. James Edgar Swain - A History of Civilization
2. C A Bailey - The Birth of Modern World
3. Harman Criz - A People’s History of the World
4. Hobsbaum E J - Age of Capital
5. Hobsbaum E J - Age of Revolution.
6. J A R Marriott - A History of Europe

7. W.S.Churchill- The World Crisis 1911-1928
8. Hardy G.M. Gathorne-A Short History of International Affairs 1920-1939
9. W.C. Ongione- The World Since 1914-1919
10. E.H.Carr- The Twenty Years Crisis
11. E.H.Carr –International Relations between the Two World Wars
12. David Thomplan- Europe Since Napoleon.
13. Hartmann Fredrick- The Relations of Nations
14. Schuman Fredrick-International .Politics
15. E.H.Carr-A History of Soviet Russia
16. Fisher A.L.- The Soviet in World Affairs
17. Pollock.A.-The League of Nations.
18. Zin mern.A.- The League of Nation and Rule of Law.

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B.A VI SEMESTER

PAPER – VI

INDIA AFTER INDEPENDENCE

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT – I:- Indian Independence : Partition and its scars -Problems in the New Republic – Integration of Princely States -Nehruvian Era - Towards a Planned Mixed Economy - Socialist Pattern of Society- Making of a Foreign Policy – Non-Alignment - India and her Neighbors(China, Pakistan, Srilanka)- India in World Affairs, the secessionist movement , Formation of Linguistic States-Educational and Cultural bodies (NCERT,UGC,ICSSR, ICCR,ICHR)-Development of Science Technology(Indian Atomic Energy Commission, DRDO).

UNIT - II:- Political Parties : Hegemony of the Congress – The Right and Left Parties - - Socialist and Communist Movements - Problems of Minorities(religious and linguistic) and OBC's - The Politics of Social Justice-Constitutional Method-Ambedkarism and Dalit Movements.

UNIT -III : The Assertion of Regional identities - Regional Political Parties (DMK, Akali Dal and Telugu Desam) - Emergence of Indira Gandhi –Politics of Populism -Towards Coalition Politics - Non-Congressism -Jayaprakash Narayan - J P Movement - Janata Regime - The Rajiv Years - SAARC. Mandal Commission.

UNIT - IV:- Religion and Politics : Rise of Fundamentalism – Secularism and Communalism – Post Modernist Movements -The Women's Movements - The Politics of Women's Empowerment –indian response to global terrorism - Globalization and Liberalization -Environmental Movements.

MAPS: LOCATE 10 CENTERS ONLY:

1. Union territories and State Capitals of India
2. Native States in integrated in to India
3. Linguistic States created in 1956.

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Deeksh
Principal

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PLACES OF HISTORICAL IMPORTANCE:

1)Srinagar 2)Junagad 3)Hyderabad 4)Mysore 5) New Delhi 6)Nathula
7)Sriperambudur 8)Amritsar 9)Jaipur 10)Simla 11)Bangalore 12)Chennai
13)Sardar Sarovar 14)Puruliya 15)Pokhran 16)Siachen 17)Godra 18)Ayodhya 19)
Kargil 20)Rai Bareli

Books for study:

1. Baldev Raj Nayar : Globalization & Nationalism -The Changing Balance in India's Economic Policy 1950-2000
2. Narendra Pani : Inclusive Economics - Gandhian Method and Contemporary Policy
3. Sangeetha Purushotham : Grassroots Women's Networks and the State
4. Ajay K Mehra & Et.al (Ed) - Political Parties and Party Systems
5. Zoya Hasan (Ed) : Politics and the State in India
6. Peter Ronald de Souza : Contemporary India – Transactions
7. J N Dixit : Indian Foreign Policy 1947 - 2003
8. Puniyani : Communal Politics - Facts and Myths
9. Sumantra Bose : The Challenge of Kashmir
10. Bipan Chandra : Ideology and Politics in Modern India
11. Bipan Chandra et. Al : India after Independence 1947
12. R P Bhalla : Elections in India - Legacy and Vision
13. Paul R Brass : Politics of India Since Independence
14. Chaudhar D S : Nehru & Nation Building
15. Gore M S : Unity in Diversity : The Indian Experience in Nation Building

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B.A VI SEMESTER

PAPER –VI (A)

CONTEMPORARY WORLD

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT – I:- Impact of the II World War – UNO – Achievements, Failures and Challenges. Cold War - Military Alliances (NATO, WARSAW) Economic Alliances - Cold War Era - Suez Crisis, Korean Crisis, Cuban Missile Crisis, Vietnam Crisis.

UNIT – II: The Third World – Non Alignment - National Liberation Movements South Africa -Middle East - Arab - Israeli Crisis - Regional organizations (Arab League, OPEC, ASEAN, SAARC, European Union) Afghan Civil War

UNIT – III: Disarmament (NPT, CTB, WMD) Disintegration of Soviet Union - Uni-Polar World - New Economic Order - (IMF, IBRD, WTO, GATT, World Bank)

UNIT – IV: Human Rights in Contemporary World - Gender Issues - UN & Women’s Rights - CEDAW, Ecological Concerns - Environmental Degradation - RIO Earth Summit - State and Civil Society -Terrorism in Contemporary World.

UNIT – V:- New Trends –Ecology and Environment – Contemporary Concerns – The Earth Summit at Rio – Gender Issues and Global Concern – Human Rights – Globalization –Liberalization

MAPS:

1. NATO Countries.
2. Communist Block.
3. Non-Aligned Countries.

PLACES OF HISTORICAL IMPORTANCE:

1) Bandung 2)Paris 3)Baghdad 4)Tehran 5)Beirut 6)Moscow 7)Kabul 8)Helsinki
9)Berlin 10)Warsaw 11)Havana 12)Delhi 13)Belgrade 14)Camp David 15)Rio 16)
Colombo 17)Tel Aviv 18)Cancun 19)Islamabad 20) New York

Books for study:

1. Agosin M (Ed) : Women, Gender and Human Rights : A Global Perspective
2. Simonies J : New Dimensions and Challenges to Human Rights
3. Lobo Nancy : Globalization, Hindu Nationalism and Christians in India
4. Went R : Globalization
5. Vyas V S (Ed) : Poverty Reduction in Developing Countries
6. Evans T : Politics of Human Rights
7. Jogdand & Michael : Global Social Movements
8. Jain and Hexamar : Nuclearization in South Asia
9. S K Ray : Refuges and Human Rights
10. Bimal Chakraborty : The United Nations and the Third World -Shifting Paradigms

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Economics

BOS Members:

S. No	Name and Address	Panel of Experts
1.	Prof. Sandhya Suri, HOD Economics - MLAC	Chairperson (Economics)
2.	Prof. M.M. Gupta, Visiting Faculty at IIM-B (Retd. Principal – Sheshadripuram College)	University Nominee
3.	Mr. Naveen Mahadevan, Director – Manav Marketing Pvt. Ltd.	Industry Expert
4.	Prof. Siddananda, Former Prof. SJRC College	Subject Expert
5.	Prof. Ayesha Bibi, Lecturer – BASE PU College	Alumni Representatives
6.	Prof. Vijay Dugappa, Assistant Prof. - MLAC	Member
7.	Dr. Tarabai, Associate Professor, VHD Home Science College	Member
8.	Prof. Premalatha, Associate Professor, NMKRV College	Member

Program Outcome:

- The HES course offered at MLAC is a three-year course which provides the students a greater insight into the world helping them understand both the past as well as the future fostering a sense of empathy. The course is designed to enable students to interpret the current economic and social challenges facing the country. It improves the social skills of students and helps them understand the impact of science, technology and medicine. Students will be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies.

Program Specific Outcome:

- Through organizing guest lectures, workshops, seminars, industrial visit and extension activities, students will be able to learn the subject matter comprehensively, particularly its applications and foster the development of their own skills.
- Students will be able to pinpoint and understand the past, present economic conditions of the country.
- The Students will be equipped with relevant knowledge based on economic principles including market functions and structures, efficiency in manpower and resource management , need of credit/finance for initiating and accelerating projects.

Career Prospects :

- The curriculum prepares the students for some of the most popular career options in the field of Industry, Management, Consulting, Law, Teaching and many branches of public services including civil services.
- Other career paths – actuarial sciences, finance, IES, Rural Development & Public policy. Career as historian, archival works.

I SEMESTER B.A. ECONOMICS

Eco-1: Micro-Economics

Objective: Develop the foundations of analytical methods used in micro economics.

Skills to be developed: basics of consumer behaviour, behaviour of companies and markets.

Outcome: Inculcating knowledge to the students that economics is about the allocation of scarce resources among the various uses.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
<i>52</i>	3	4	50	100	150

Module – 1 – Theory of Consumer Behaviour

Meaning, nature and scope of micro economics – limitations and uses – utility analysis – Law of diminishing marginal utility – Law of equi – marginal utility – Consumers surplus – Cardinal and Ordinal utility analysis – Indifference curve analysis – Properties, Price line, Consumers equilibrium, Price effect.

- Total 10 Hours

Module – 2 – Theories of Demand and Supply

Law of Demand – Exceptions – Shifts in Demand – Determinants of Demand – Elasticity of Demand – Types – measurement of price elasticity of Demand – Factors determining elasticity of Demand. Law of Supply – Changes in supply – Factors determining supply

- Total 12 hours

Module – 3 – Theory of Production

Production function – Law of Variable proportions, Laws of returns to scale, Economies of Scale, Iso-quants and Iso-cost curves – Producers equilibrium.

Cost of Production – Cost concepts – Cost function in short run and long run – Revenue concepts – Marginal average and total Revenue.

- Total 10 hours.

Module – 4 – Theory of Product Pricing – Market Structure

Perfect competition – Features – Price output determination. Monopoly – Features – Price output determination – Price discrimination – Monopolistic competition – Features – Price output determination – Oligopoly – Features – Price output determination – Duopoly – Features.

- Total 10 hours

Module – 5 – Theory of Factor Pricing

Marginal productivity theory of distribution – Concept of rent – Ricardian theory of rent – Quasi rent and transfer earnings – Wages – Real and Nominal wages – Collective bargaining theory of wages. Interest – Classical and Liquidity preference theory of Interest – Profit – Risk bearing, uncertainty, dynamic and innovation theories of profit.

Skill development:

- a. Illustrate the Law of DMU and Law of EMU with an example of your choice.
- b. Calculate consumer surplus for the following –

Units bought –	1	2	3	4
Price in Rs.	40	40	40	40
Total utility	80	75	60	40
- c. Visit a vegetable market in your locality and write about the changes in the level of price and demand for a particular commodity over a week.
- d. Measurement of Price elasticity of demand with examples.

TEXT BOOKS AND REFERENCE BOOKS :

1. Modern Economic Theory–K.K.Dewett and M.H.Navalur – S Chand Publishing co. - 2016
2. Principles of Micro Economics – H.L.Ahuja – S Chand Publishing co. - 2016
3. Principles of Micro Economics – D.D. Tiwari and Katar Singh – New Age International (P) Ltd - 2007
4. Principles of Economics – D.M.Mihani – Lakshmi Narain Agarwal Publications – 2014
5. Principles of Economics – M.L.Jhingal – Vrunda Publications Pvt Ltd – 2015
6. Micro Economics – D.N.Dwivedi – Vikas Publishing House - 2016

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II SEMESTER B.A. ECONOMICS

ECO-2: Macro Economics

Objective: To create awareness on macroeconomic challenges and policy management.

Skills to be developed: Objective reasoning about macroeconomic issues.

Outcome: Helps the students in understanding the policy implications in emerging economies by providing a good foundation on broad range of macroeconomic concepts.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

Module – 1 – Introduction to Macro Economics and National Income

Definition – Nature and Scope of Macro Economics – Merits and Demerits of Macro Economics – Micro and Macro Economic paradoxes – Circular flow of Income and Wealth – National Income – Definition – Concepts – Methods of Measuring National Income – Problems in the measurement of National Income - Per capita Income.

- Total 15 hours

Module – 2 – Theories of Income and Employment

Classical theory of Income and Employment – Say’s Law of Markets – Limitations of Classical theory – Keynesian Theory of Income and Employment – Consumption function – Keynes Psychological Law of Consumption – Average and Marginal propensity to consume – Determinants and Importance of Consumption Function.

- Total 15 hours

Module - 3 – Concepts of Multiplier and Accelerator

The concept of Multiplier – Assumptions – Limitations – Leakages and Practical Importance of Multiplier – The Concept of Accelerator – Working and Practical Importance – Multiplier and Accelerator Interaction

- Total 11 hours

Module – 4 – Theory of Business Cycles

Inflation and Deflation – Meaning – Features – Types, Causes, Effects and methods to control inflation. Deflation – Business cycles – Meaning, Features and Kinds – Causes, Different phases of trade cycle – Methods to control business cycles.

- Total 11 hours

Skill development:

1. Prepare a chart showing the trends in National Income growth for the period 2000-2018
2. Visit a village and find out how inflation has impacted the people
3. Prepare a chart showing the living standards of people in Bangalore urban and Bangalore rural areas.
4. Write an assignment on the effects of Demonetization.

TEXT BOOKS AND REFERENCE BOOKS

1. Modern Economic theory–K.K.Dewett and M.H.Navalur–S Chand Publishing co.- 2016
2. Macro Economics – H.L.Ahuja – S Chand Publishing co. – 2016
3. Macro Economics-Theory and Practice – D.N.Dwivedi – Vikas Publising – 2017
4. Macro Economics-Theory and Practice – M.L.Seth – Lakshmi Narain Agarwal Publications – 2017
5. Macro Economics – M.L.Jhingal – Vrunda Publications (P) Ltd - 2010

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III SEMESTER B.A. ECONOMICS

Eco-3: Monetary Economics

Objective: To understand the effects of monetary institutions & policy on economic variables like commodity prices, wages, interest rates, consumption & production.

Skills to be developed: Presenting the main monetary problems & issues facing the nation.

Outcome: Students will be able to analyze & describe the role of Central Banks in the economy.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

Module 1 : Nature and Functions of Money

10 hrs

Meaning – Evolution – Forms of Money – Functions of Money – Gresham's Law, Role of Money in Modern Economy.

Module 2 : The Concepts and components of Demand for Money & Supply of Money.

14 hrs

Factors determining Supply & Demand for Money – Quantity Theory, Fisher's Equation – Cambridge Version – Keynesian Income & Expenditure Theory, Index numbers – Uses – Limitations – Construction of Index Numbers in India; Inflation – Types, causes, effects, remedies – Philip's Curve- Deflation & Stagflation.

Module 3: Commercial banking & new technology in banking

10 hrs

Role of commercial banks in a developing economy – functions of commercial banks – balance sheet – credit creation – portfolio management – banking practices & services – Cheques – Drafts – Bills – Passbooks – ATM – e- Banking – KYC – RTGS – Debit & Credit cards – Electronic Fund transfer – MICR – IFSC.

Module 4 : Money Market & Capital Market

6 hrs

Money Market – Composition – Characteristics – Working of Indian Money Market – Capital Market

Module 5 : Reserve Bank of India & Central Banking Policy

8 hrs

Functions – Credit Control – Monetary Policy - Objectives – Instruments of Monetary Policy.

TEXT BOOKS AND REFERENCE BOOKS

1. Monetary Economics – Jagdish Handa – Routledge Publication
– 2nd edition 2000.
2. Monetary Economics – Theory & Policy by McCallum BT –
MaCmillan Publication.
3. Monetary Economics – M.L.Jhingan – Vrunda Publications Ltd. New
Delhi.
4. Monetary Theory – M.C.Vaish –Vishwa Prakashan Publications.

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IV SEMESTER B.A. ECONOMICS

Eco-4: Public Economics

Objective: Establishment of efficient allocation of resources & facilitate proper distribution of income & wealth.

Skills to be developed: Scientific training in economic methods of policy analysis & consultation.

Outcome: Students will be to understand the core principles of efficiency and welfare distribution and their application to problems in public economics.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
<i>52</i>	3	4	50	100	150

Module 1 : Nature & Scope of Public Economics.

12 hrs

Meaning – Scope – Importance – Failures of Market Economy – Externalities – Public Goods v/s Private Goods – Merit Goods v/s Non-Merit Goods – Role of Govt. in a Mixed Economy & in the Changing Economic Environment – Principle of Maximum Social Advantage.

Module 2 : Public Revenue.

10 hrs

Sources of Public Revenue (Centre, State & Local) – Tax & Non-Tax Revenue – Direct & Indirect Taxes – Merits & Demerits – Canons of Taxation – Incidence & Effects of Taxation – Taxable Capacity – Recent Tax Reforms – GST.

Module 3 : Public Expenditure.

9 hrs

Meaning – Classification of Public Expenditure – Plan & Non-Plan Expenditure – Wagner’s Law – Role & Effects of Public Expenditure
- Causes for Increasing Public Expenditure in Recent Years.

Module 4 : Public Debt.

8 hrs

Meaning – Need for Public Debt – Sources of Public Borrowing – Classification of Public Debt – Causes & Effects of the Growth of Public Debt – Debt Burden & Future Generation – Methods of Redemption of Public Debt.

Module 5 : Fiscal Policy.

10 hrs

Fiscal Policy – Meaning & Objectives, Deficit Financing – Meaning & Importance, Budget – Meaning & Kinds – Budgetary Deficit – Primary, Revenue, Fiscal, Causes for the Growth of Fiscal Deficit in India.

TEXT BOOKS & REFERENCE BOOKS

1. Lectures in Public Economics – Anthony.B.Atkinson & Joseph.E.Stiglitz – Published by McGraw Hill Economics.
2. Economics of Public Finance – C.T.Sandford – Elsevier Publishing House.
3. Public Economics – Theory & Practice by Om Prakash – Vishal Publishing Company – New Delhi.
4. Public Finance – R.K.Lekhi & Joginder Singh – Kalyani Publishers.
5. Public Finance – Theory & Approach – N.Radha Krishnan – Vrunda Publication – New Delhi.

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V SEMESTER B.A. ECONOMICS

Eco-5: Indian Economy (Paper – V)

Objective: To equip the students with the theoretical, empirical and policy issues relating to the society, policy and economy of India. Also to understand the economic functioning and conditions of our country in the context of past, present and future.

Skills to be developed: Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.

Outcome: Develop basic conceptual understanding of the characteristics of Indian economy.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

Module-1 : Structure of Indian economy

India – developing economy, changing new trends in the economy.

National Income – trends, composition.

Income inequalities – measures to reduce income inequalities, poverty extent, poverty alleviation programmes.

12 hours

Module-2 : Demographic profile

Trends in population growth – growth rate, Census of population growth, density, age, sex, size, composition and population policy.

Changes in occupational structure, unemployment-types, extent, measures to reduce, unemployment.

Rural, urban migration – extent

12 hours

Module-3 : Agriculture – trends in productivity

Trends in agricultural production, causes of low production.

Agricultural finance – co-operative credit, problems and prospects – NABARD, RRBs

Agricultural marketing – defects, agricultural prices – procurement price, public distribution system.

Irrigation – defects, modern irrigation systems – watershed development, dry land farming.

12 hours

Module-4 : Industrial policy

Evolution of Industrial policy since 1951.

The New Industrial policy since 1991.

Problems of public sector enterprises – disinvestment.

Basic and key industry – Iron & Steel industry, cement, automobile, pharmaceutical industry

Information technology.

MSMEs – problems prospects and challenges.

12 hours

Module-5 : Infrastructure (Physical & Social)

Sources of energy in India – conventional and non-conventional energy.

Energy crisis – power sector reforms.

Universal promotion of primary education – public private partnership, role of Government and NGOs.

Health sector reforms – immunization, maternal and child health strategies.

12 hours

TEXT BOOKS & REFERENCE BOOKS

1. The Economy Today – Schiller – Mcgraw Hill. – 15th edition - 2018
2. Indian Economy – A.N. Agarwal – Vishwa Prakashan - 2000
3. Indian Economy – Datt & Sundaram – S.Chand Publishing Company - 2001
4. Indian Economy – Ramani Nair – Interline Publishing House - 2003
5. Indian Economy – Mishra & Puri – Himalaya Publishing House
6. RBI bulletin, Southern Economist

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V SEMESTER B.A. ECONOMICS

Eco-6: Development Economics (Paper-VI)

Objective: To enable the students to understand how the material standards of living can be raised by increasing the absolute level of per-capita income.

Skills to be developed: application of microeconomic analysis to issues of economic development, including the study of household decisions and the analysis of institutions and norms influencing development.

Outcome: To provide students with the essential tools and concepts of development economics, to prepare them to understand what makes underdevelopment persist and what helps development succeed.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
<i>52</i>	3	5	50	100	150

Module – 1 : Fundamental Concepts

Meaning of Economic development – distinction between economic growth and economic development.

Measurement of economic development – GNP, PCI, PQLI, HDI & GNH

Sustainable development

Gender Empowerment index of development (GED), factor determining economic development – economic and non-economic factors

Obstacles to development – Vicious circle of poverty, marketing imperfections

12 hours

Module-2 : Natural and human resources for development

Role of natural resources and its use in economic development

Reasons for environmental degradation – air, water and forests

Importance of HRD in economic development

Manpower planning – strategy for manpower planning – skill India

Entrepreneurship and development role and types – start-ups

15 hours

Module-3 : Capital resources for development

Importance of capital formation – causes for low capital formation

Sources of finance for economic development – domestic resources, savings, taxation, deficit financing, public borrowings
External sources – foreign capital – roll of foreign capital – foreign aid – tied and untied aid – FDI

10 hours

Module -4 : Theories and strategies of development

Karl Marx

Rostow

Strategies for development – balanced growth and unbalanced growth

Big Push Theory

Module-5 : State and development

Role of state in economic development

Macro-economic policies for development – monetary and fiscal policies in economic development

Regional imbalances – indicators causes and remedies

10 hours

TEXT BOOKS & REFERENCE BOOKS

1. The Economics of development and planning – R.K. Lekhi – Kalyani Publishers - 2002
2. The Economics of development and planning – M.L. Jhingan – Vrunda Publication - 2000
3. Development Economics – Mishra & Puri – Himalaya Publishing House – 2006
4. Macro Economic Theory – M.C.Vaish – Vikas Publishing House - 2006

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VI SEMESTER B.A. ECONOMICS

Eco-7: Karnataka Economy (Paper-VII)

Objective: To enable the students to have an overview of the working of the Karnataka economy.

Skills to be developed: Understanding the growth of different sectors of the Karnataka economy & contribution of various sectors towards national income.

Outcome: Students will learn about agriculture development, industrial development, state finances and regional imbalances.

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
<i>52</i>	3	5	50	100	150

Module-1 : Introduction

Features of Karnataka economy – demographic profile of Karnataka – trends in population growth – population policy – rural urban migration – changes in occupational structure – Karnataka as knowledge capital of India – Karnataka as FDI destination.

12 hours

Module-2 : Poverty and unemployment in Karnataka

Poverty –rural and urban poverty – causes – incidence of poverty - unemployment types causes – employment generation and poverty alleviation programs in Karnataka - self employment programme – present employment situation in Karnataka – regional imbalances in Karnataka – causes – Dr. M. Nanjundappa committee report – issued related to Hyderabad-Karnataka – need for special status – self help group

12 hours

Module-3 : Agriculture

Trends in agricultural production – causes for low agricultural productivity – dry land farming – water shed management in Karnataka – irrigation – second green revolution – agricultural marketing – agricultural finance – institutional and non institutional sources – co-operative credit – role of micro finance in agriculture – interstate water disputes.

13 hours

Module – 4 : Industry and Tertiary sector

Recent industrial policy of Govt. of Karnataka – small scale industries – importance growth and problems – sources of industrial finance – information technology and economic growth of Karnataka – energy sector growth problems – transport and communication – growth and development with reference to KSRTC – BMTC – BMRCL.

Status of exports and imports of Karnataka – Karnataka’s trade policy.

15 hours

Module – 5 : Public finance

Sources of revenue – Tax and non-tax – tax sharing – grants in aid public borrowings – problems of Karnataka’s tax system – growth of public expenditure – CGST, SGST, IGST - Karnataka budget – budget deficit – fiscal deficit of Karnataka- state finance commission – Karnataka economic survey reports.

12 hours

Skill Development

1. A chart on various poverty alleviation and employment guarantee programmes in Karnataka
2. Analysis of latest Karnataka budget

TEXT BOOKS & REFERENCE BOOKS

1. Karnataka Economy – T.C.Chandrashekar and Tarabai - Vrunda Publications – 2014
2. Rural Development in India – Vasanth Desai – Himalaya Publishing House - 2000
3. Indian Journal of Economics – Prof. Stanley Jevons - 2000
4. Karnataka Economic survey reports
5. RBI Bulletin

V1 SEMESTER B.A.

Eco-8: International Economics (Paper-VIII)

Objective: To arrive at an understanding of theories of international trade and to examine the impact of the trade policies.

Skills to be developed: Strong foundation in the principles of international economics which will help them to know the trade policies at the national and international levels and the impact of the globalization on income, employment and social standards in the current international scenario.

Outcome: Students will gain a strong foundation in the principles of international economics. They will be able to gain a broader understanding of the trade policies at the national and international levels and the impact of the globalization on income, employment and social standards in the current international scenario

<i>Total Number Of Hours</i>	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

Module-1 : Theories of International Trade

Meaning and importance of International trade

Distinction between inter regional and international trade

Classical theory of international trade – David Ricardo – Modern theory of

International Trade – Bertil Ohlin

Offer curves – meaning reciprocal demand

10 hours

Module-2 : Trade and commercial policy

Terms of trade – meaning and concepts – factors – gross, net income terms of trade

Free trade versus protection

Tariffs meaning types effects

Quotas – meaning and types

12 hours

Module-3 : Foreign Exchange

Meaning and determination of foreign exchange – purchasing power parity theory

Fixed and flexible exchange rate – merits and demerits

Balance of trade and balance of payment – causes for disequilibrium and measures to correct the disequilibrium in balance of payments

12 hours

Module-4 : International monetary institutions

International Monetary Fund – objectives – functions, international liquidity

World Bank

Asian Development Bank

International Development Association

International Finance Corporation

Module-5 : Foreign Trade

Changes in structure of Indian exports and imports since independence

Trade policy of Govt. of India since 1991

European Union and Euro currency – BREXIT

SAARC

Foreign capital – role and sources of foreign capital

FDI

MNC's

WTO – factors leading to Globalization

14 hours

Skill development

1. Prepare a chart relating to the structure of Indian exports and imports since Independence
2. Power point presentation – Impact of WTO and Globalization on the Indian economy

TEXT BOOKS & REFERENCE BOOKS

1. International Economics – M.L. Jhingal – Vrunda Publication – 2014
2. International Economics – Rajkumar – Excel Publishing House – 2009
3. International Economics – Robert J Carlbaugh – Western Publishing House - 2000
4. International Economics – Ramani Nair and Iravathi – Interline Publishing House - 2004

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Semester - I Paper - 01
Title: Fundamentals of Sociology

[Total: 60 Hours]

Unit 1: Introduction to Sociology **12**
hours

- a. Development of sociology
- b. Subject matter of sociology
- c. Value of Sociology
- d. Relationship between sociology and other social sciences

Unit 2: Social Structure and Change **10**
hours

- a. Social System
- b. Social structure
- c. Social Organization
- d. Social Norms
- e. Social Order
- f. Social Change

Unit 3: Culture and Socialization **20 hours**

A) Culture

- a. Elements of culture
- b. Cultural relativity
- c. Ethnocentrism
- d. Cultural Lag
- e. Cultural Shock

B) Socialization

- a. Biological pre- requisite
- b. Social patterning of Socialization
- c. Internalized Objects — The Self and Roles
- d. Stages of Socialization
- e. Theories of Socialization

Unit 4: Modernization **08 hours**

- a. Modern, Modernity, Modernism — Meaning
- b. Factors favorable to modernization

- c. Obstacles to modernization
- d. Theories of Modernization — Convergence and World System Theory

Unit 5: Social Stratification and Mobility

08 Hours

- a. Meaning of Stratification and mobility
- b. Dimensions of Inequality
- c. Social Exclusions and Inclusions — meaning
- d. Types of Exclusion — regional, gender and class

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Semester - II Paper - 02
Title: Social Institutions

[Total: 60 Hours]

Unit 1: Introduction to Social Institutions

12 hours

- a. Functions and Dis-Functions of Social Institutions
- b. Need for Social Institutions
- c. Conformity and Social Control
- d. Typology of Social Institutions
- e. Role Conflict and Deviations

Unit 2: Marriage and Family
hours

12

- a. Definition of Marriage
- b. Forms of Marriage
- c. Types of Families
- d. Dimensions of Family Structure
- e. Family in Indian Settings
- f. Current trends in Family in Indian Scenario

Unit 3: Economic System

12 hours

- a. Types of Economic System
- b. Factors of Production
- c. Division of Labor
- d. The social setting of economic activity
- e. Modem Economic Trends

Unit 4: Political System
hours

12

- a. Meaning and Definition — Power, Force and Authority
- b. Types of Political Power
- c. Conflict and Functionalist views
- d. Forms of Government
- e. Current scenario of political system in India
- f. Debate of Uniform Civil Code

Unit 5: Education System

12 hours

- a. Education in Society
- b. History of education system in India

- c. Education and Social Mobility
- d. Types of Education — Formal and Informal
- e. Problems and Prospects of Higher Education in India

Books of reference:

1. Bottomore T.B. – Sociology – problems and prospects
2. Davis, Kinsley, 1981, Human Society
3. Giddens, Anthony, 1997, Sociology
4. Gisbert, Pascal, 1973, Fundamentals of Sociology
5. Shankar Rao C.N., Basic principles of Sociology, Vol. 1, 2, 3

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Semester - III Paper - 03
Title: SOCIOLOGY OF MEDIA AND COMMUNICATION

[Total: 70 Hours]

Unit 1: Introduction to Sociology of Media **10 Hours**

- a. Social History of Media
- b. Popular Culture

Unit 2: Theories related to Media and Popular Culture **15 Hours**

- a. Theories of Media and Popular culture
- b. Culture, Ideology, Hegemony
- c. Aristocracy of Cultures

Unit 3: Media and Globalization **15 Hours**

- a. Politics of Representation
- b. Global media and corporate capitalism

Unit 4: Media and Society **30 Hours**

- a. Portrayal of women
- b. Children
- c. Dalit's and other Minorities.

Essential Readings:

- 1) Devereux, Eoin. Media Studies: Key issues and Debates, 2007.
- 2) Dortner, Kirsten - International Handbook of Children, Media and Culture, 2008.
- 3) Herman, Edward. Global Media: The Missionaries of Corporate Capitalism, 2004.
- 4) Perse, Elizabeth M, Media Effects and Society, 2001.
- 5) Ramanna M.V. Media and Women Development: New Delhi: Anmol Publications, 2005.
- 6) Schram, Wilbur, Communication in Modern Society, New Delhi, Surjeet Publication, 2006.
- 7) William, Kevin, Understanding Media Theory , New York, Hodder Publication, 2003.

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Semester - IV Paper - 04
Title: SOCIAL ANTHROPOLOGY - with Reference to India

[Total: 60 Hours)

Unit 1: Introduction to Anthropology **15**
Hours

- a. Meaning and Definitions of Anthropology
- b. Divisions of Anthropology: Physical, Cultural and Social Anthropology —
- c. The Scope of Anthropology
- d. Emergence of Modern Social Anthropology
- e. Growth of Indian Anthropology. Emergence of functional anthropology,
- f. Vanishing primitive social system, Constitutional obligations - New Dimensions:
- g. Study of village and tribal communities — impact of Globalization on Indian tribes.

Unit 2: Concepts in the study of socio-cultural processes in India **15**
Hours

- a. Nature of folklore
- b. Folklore and Folk studies
- c. Folkways: Modern thought of Folkways
- d. Stages in the study of Folkways
- e. Types of Folkways
- f. Folkways and its relation with other Social Sciences: Anthropology, Psychology, Linguistics, Geography.
- g. Folk — Urban continuum; Tribe — Caste continuum: Universalization and Parochialisation:

Unit 3: Kinship and Marriage in India: **15**
Hours

- a. Approaches to define family: Functionalist, Phenomenological (David Cooper), The Marxian Approach (F. Engels, Katheline Gough): Family among the Tribals.
- b. Kinship System - Kinship terms and usages — Kinship studies in India.
- c. Marriage: Definition, Rules of Marriage — Incest and Exogamy- Forms of Marriage in simpler societies.

Unit 4: Tribes in India: Conceptual clarification and their problems: **15**
Hours

- a. Historical backdrop.
- b. Definitions of Tribe.

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- c. Particularistic Approach (N.R. Roy, Verrier Elvin, Ghurye, Srinivas, N.K Bose, F.G Bailey).
- d. Problems of Tribals, The Changing Tribal scene in India: From local to Global.

Suggested Reading:

1. Ralph L. Beals and Harry Hoijer: An Introduction to Anthropology, Collier Mac Millan 1971.
2. Carole R. Ember and Melvin Ember (Ed): Anthropology, Pearson Education, Asia 2002.
3. L.P Vidyarthi: Applied Anthropology in India — Kitabmahal, 2000
4. Nadeem Hasnain: Indian Anthropology — Palatka Prakashan, Delhi, 2003.
- S. S.C. Doshi and Jain: Social Anthropology in India.
6. M.N Srinivas (Ed): A.R Radcliffe — Brown, Methods in Social Anthropology, Asia | Publishing House, 1960.
7. Patricia Uberoi (Ed): Family, Kinship and Marriage in India, Oxford University Press, 1994.
8. John Beattee: other cultures, Routledge and Kegan Paul, 1982.
9. Majumdar D.N. , and T.N Madan: An Introduction to social Anthropology, Asia publishing house
10. Iravathi Karve: Kinship Organization in India, Asia publishing House, 1968.
11. E.E. Evans Pritchard a) Social Anthropology, Cohen and west, 1969, b) Social Anthropology and other Essays-Mac Millan.
12. Lucy Mair: An Introduction to Social Anthropology, CULT, 1984.
13. A.R. Radcliffe-Brown: Structure and Function in Primitive Society, ELBS.
14. L.P. Vidyarthi: a) Rise of Anthropology in India, Concept, New Delhi – 1978 b) aspects of Social Anthropology in India, Classical New Delhi.
15. R. N. Sharma and R.K. Sharma: Social Anthropology and Indian Tribes, MPP Bombay.

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Semester - V Paper - 05
Title: Sociology of Women

(Total: 60 Hours]

Unit 1: Introduction Sociology of Women **15 Hours**

- a. Scope and relevance of the study
- b. Sociological approaches to the study of women
- c. Women's movement of India- Changing trends

Unit 2: Feminism **15 Hours**

- a. Meaning and emergence of the concept of Feminism
- b. Types of Feminism — Post Feminism and Anti-Feminism

Unit 3: Social construction of Gender in India **10 Hours**

- a. Patriarchy as an ideology of Practice
- b. Cultural images of women
- c. Negative stereotypes of women

Unit 4: Women Empowerment in India; Issues and challenges **10 Hours**

- a. Education, Modernization and Globalization
- b. Policies and programs to women's empowerment

Unit 5: Woman and Media **10 Hours**

- a. Portrayal of women in Media
- b. Co modification of women

Books for reference:

1. Abbot P and Wallance, 1980 - An introduction to Sociology — Feminist perspective.
2. Olen Burger et al, 1992, A Sociology of Women.
3. Della Mont S, 1980, Sociology of Women - an introduction, Allen and Unwin publication.
4. Richard D and Robinson V, 1993, Introducing women studies - Feminist Theory and practice.
5. Mythreyi, Krishnaraj, 1986, Women studies in India - Some prospects.
6. Neera Desai and Mythreyi Krishnaraj, 1990, Women and society in India - some prospects.
7. Susheela Kaushik, Women's participation in politics.
8. Leela Dube and R Anjini P, 1990, Structure and Strategies – Women work and family.

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Semester - VI Paper - 06
Title: SOCIOLOGY OF HEALTH AND MEDICINE

[Total: 60 Hours]

Unit 1: Health as a Social System **10 Hours**

- a. Concept of health and illness.
- b. Social components of health-potable water, waste management, housing, nutrition and occupational hazards.

Unit 2: Healthcare as a Social Institution **15 Hours**

- a. Community health- the concept, community health problems in India.
- b. Primary health centres: their organization and functioning.
- c. Implementation and utilization of health programs in rural and urban communities.

Unit 3: Myths and realities of health issues in India **15 Hours**

- a. Attitude, belief and values associated with diseases.
- b. Ecology culture - Health diseases.
- c. Health system in India- AYUSH.

Unit 4: Hospital as a Social organization **10 Hours**

- a. Interpersonal relationship in hospital system, changing doctor —patient relationship, Medical social service in hospitals.

Unit 5: State and Health Awareness **10 Hours**

- b. The state and health — Health as a fundamental right.
- c. Health policy of Government of India.
- d. Financing of health care, health insurance, issues of consumer protection and the Governance.

Books for reference:

1. R.M. Cole: Sociology of Medicine.
2. P.C. Dutta, Rural health and medical care in India.
3. Freeman et al, Handbook of Medical Sociology.
4. R. Scott and E.H. Volkart, Medical care – Readings in Sociology of medical institution.
5. R. Venkataraman, Medical Sociology in an Indian setting.
6. William Cokeman, Medical Sociology.

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Semester - VI Paper - 07
Title: METHODS AND TECHNIQUES OF SOCIAL RESEARCH

[Total: 60 Hours]

Unit 1: Introduction **10 Hours**

- a. Meaning of research, qualities of a researcher, stages of social research.
- b. Importance of social research.

Unit 2: Hypothesis and Sampling **10 Hours**

- a. Meaning, types & characteristics.

Unit 3: Techniques of Data Collection **15 Hours**

- a. Observation, interview and questionnaire.
- b. Meaning, types, merits and demerits.

Unit 4: Statistics and Analysis **15 Hours**

- a. Univariate analysis, central tendency & measures of dispersion.
- b. Bivariate & multi-variate analysis - correlation and regression.
- c. Introduction to SPSS and MS-Excel, interpretation & its types.

Unit 5: Report Writing **10 Hours**

- a. Editing coding & tabulation.
- b. Utility of research report.

Books for reference:

1. Wilkinson and Bhandarkar, 1990, Methodology and techniques of social research
2. Goode and Hatt, Methods in social research.
3. P. V. Young, Scientific social survey and research.
4. Bose Pradeep Kumar, Research methodologies.

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Semester - VI Paper - 08
Title: Current social problems in India

[Total: 60 Hours)

Unit 1: Social problems **08**
Hours

- a. Meaning and nature
- b. Approaches to the study of social problems
- c. Relativity of social problem

Unit 2: Corruption **10 Hours**

- a. Causes, types, major scandals in India
- b. Role of Governmental agencies in combating corruption-CBI, Lokayukta, COD and others

Unit 3: Violence's against women **15 Hours**

- a. Rape, kidnap, domestic violence, female feticides
- b. The problems of third gender
- c. The problems of commercial sex-workers

Unit 4: Terrorism **12 Hours**

- a. Meaning and definition, causes and types , effects of terrorism
- b. Remedies: American model, Israel model and Indian model

Unit 5: Practices of Untouchability **15**
Hours

- a. Atrocities of untouchables
- b. Social disabilities: Social boycott, denial of civic amenities in public places
- c. Religious disabilities; Prohibition of temple entry
- d. Economic disabilities: Restrictions on choice of occupation
- e. Remedies: Legal measures —human rights commission, National and State SC/ST commission, violation of human rights and constitutional provisions, special constitutional and legal provisions for eradication of untouchability.

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Books for reference:

1. R.K. Merton and R. Nisbet, Contemporary social problems.
2. Ram Ahuja, Social problems in India.
3. C.B. Mamoria, Social problems and Social disorganization in India.
4. G.R. Madan, India Social problems.
5. Horton P.B. Sociology of social problems.
6. B.R. Bhatta, Navabharathi Publications Bangalore, 2014, Human rights (Fundamental rights) Common wealth, Human rights, Innovatives Farida House, Copernicus Marg, New Delhi, 2008.

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