

### Maharani Lakshmi Ammanni College for Women Autonomous

Affiliated to Bengaluru Central University

Re-accredited by NAAC with "A" grade, Recognised by UGC under Section 2(f) and 12(b) of the UGC Act 1956 Conferred the Status of 'College with Potential for Excellence' by UGC

# MAHARANI LAKSHMI AMMANNI COLLEGE FOR WOMEN (AUTONOMOUS)

Affiliated to Bengaluru Central University (BCU)

# **SYLLABUS**

**B.A - HEP** 

**Choice Based Credit System (Semester Scheme)** 

Academic Year 2016-2019 onwards

# History

# **BOS Members:**

S. No	Name and Address	Panel of Experts
1	Dr.Paul Newman, Head, Dept of History,	Chairperson
1.	mLAC	(Department Name)
2.	Dr. Aswath Narayana, Head, Dept of	University Nominee
۷.	History, Bangalore University	Offiversity Ivoliniec
3.	Mr.P.Yesudas, Director, Armen Travels	Industry Expert
4.	Dr. H.G.Parthasarathy	Subject Expert
5.	Ms.Sandhya	Alumni Representatives
6.	Mr. D.K.Mahesha	Member

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### Goals

The study of history is an important component of a meaningful and comprehensive liberal arts education. As such History provides a unique opportunity for students to understand how the past informs our understanding of the present. The History paper offered at MLACW encompasses a series of papers in line with the Bangalore University syllabus that examine human dynamics, over time, from a disciplinary and interdisciplinary perspective. In addition to focusing on content, the paper develops and enhances discipline specific skills that will serve in any future endeavors.

### **Objectives**

The student will be able to:

- 1. Define, explore, and explain major historical problems
- 2. Develop research skills required to investigate those problems fully
- 3. Employ critical methods to analyze those problems
- 4. Prepare formal papers and presentations that reflect research, critical analysis, and layered literacy's that follow disciplinary conventions
- 5. Engage in collaborative scholarship
- 6. Hands on experience through field trips

# **Program Outcome:**

Apart from understanding the evolution of humanity, with these skills in hand, the student will be in a position to compete for admission into a variety of fields, including post graduate study and entry into law schools.

# **Program Specific Outcome:**

The course will also prepare the students for careers in the public and private sectors. These include education, the teaching, tourism, travel trade, museum profession, library science and community or Foreign Service, NGO and INGO sector, Human Rights institutions, hospitality sector, women development etc.

#### **B.A. I SEMESTR**

#### PAPER I

### HISTORY OF INDIA UPTO 1206 A.D.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

### **UNIT-I**

Sources - Geographical factors - Indus Valley civilization -Debates - Urban Planning- Society and economy - Decline - Debates - Recent Excavations - Vedic civilization. Society - Economy and polity - Varna Division - Women

### **UNIT-II**

Dissent and Protest: The Context of Heterodox Religions -Jainism and Buddhism-Social base of the Heterodox Religions

### **UNIT-III**

Chandragupta Maurya - Ashoka - His Dhamma - Mauryan administration - Mauryan Art and Architecture - decline.

#### **UNIT-IV**

Kushanas – Art- Gandhara and Mathura - Age of Guptas – Samudra Gupta-Chandragupta II- Golden age – Debate, administration - decline - Harsha Vardhana Cultural Contributions.

#### **UNIT-V**

The South: Sangam Age - Pallavas - Architecture - The Cholas - Administration - Art & Architecture - Bhakti Movement - Alwars & Nayanmars.

MAPS 1. Sites of Indus Valley civilization

- 2. Alexander's invasion route
- 3. Asoka's empire

- 4. Kanishka's empire
- 5. Samudra Gupta's empire
- 6. Harsha's empire

### PLACES OF HISTORICAL IMPORTANCE:

1)Harappa 2) Lothal 3) Bodhgaya 4) Sarnath 5) Pataliputra 6)Ujjaini 7) Taxila 8)Prayag 9)Sanchi 10)Purushapura 11)Nalanda 12)Thaneshwar 13)Maski 14)Kanauj 15)Sopara 16)Kaveripattanam 17)Ajanta 18)Kancheepuram 19)Mahabalipuram 20)Thanjavur

### **Books for Study:**

- 1. D D Kosambi An Introduction to Indian History
- 2. Romila Thapar : Ancient India
- 3. Romila Thapar : Ancient Indian Social History
- 4. R. S. Sharma: Indian Feudalism
- 5. R S Sharma: Perspectives in Social and Economic History of Early India
- 6. R S Sharma: History of Indian Political Ideas and institutions
- 7. D N Jha: Early India, A Concise History
- 8. B D Chattopadhyaya: The Making of Early Medieval India
- 9. S Huntington: The Art of Ancient India: Buddhist, Hindu, Jain.
- 10. M K Dhavalilkar: The Aryans: Myth and Archaeology
- 11. 6. A S Altekar: State and Government in Ancient India
- 12. 7. U N Goshal: History of Indian Political Ideas
- 13. 8. R G Bhandarkar: Early History of Deccan (Two Vol)
- 14. A L Bhasyam : The Wonder that was India
- 15. H V Srinivasa Murthy: History and Culture of South India to 1000AD
- 16. N. Subramanianm : Sangam Polity
- 17. V.D. Mahajan: Ancient India, S.Chand & Co.,1981, New Delhi
- 18.K.A.Neelakanta Sastry A History of South India
- 19. R.C. Majumdar, H.C. Roy chaudhri & K. Datta: An Advanced History of India Mac Millan India Ltd 2004, New Delhi.
- 20.J.C. Agarwal: Ancient Indian History S. Chand & Co., New Delhi
- 21. Irfan Habib and Vijay Kumar Thakur: The Vedic Age
- 22. Irfan Habib : A People's History of India The Indus Civilization
- 23. Irfan Habib and Vivekanand Jha: A People's History of India Mauryan India



### **B.A II SEMESTER**

PAPER II

### HISTORY OF INDIA FROM 1206 A.D TO 1707 A.D.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

### **UNIT-I**

Founding of the Sultanate - Slave dynasty - Iltutmish- The Turkish Nobility-Balban - Theory of Kingship.

#### **UNIT-II**

Allauddin Khilji - Military and Fiscal Measures - Market Control - Southern Campaigns. The Tughlaqs Muhammad Bin Tughluq- Administrative and Economic Reforms- Deccan Policy - Assessment of Muhammad Bin Tughluq. Sultanate - administration – architectural development under the Sultanate - decline.

#### **UNIT-III**

Mughals - Babur – Akbar-Rajput policy-Din Illahi – Mansabdari system- Jahangir and judicial reforms, Aurangazeb –Deccan Policy - Mughal administration - art and architecture

### **UNIT-IV**

Society, Economy, Culture: Emergence of New Social Classes – Women - Debate over Nature of Mughal Economy - Emergence of Composite Culture -Bhakti Movement – Bridal mistakes – Akka Mahadevi, Meera Bai -Sufi Orders - Evolution of Mughal Architecture.

### **UNIT-V**

The Maratas- Shivaji – Administration

#### **MAPS**

1. Alauddin Khilji's Empire

- 2. Malik Kafur's Southern Expedition
- 3. Mohammed bin Tughulq's Empire
- 4. Mughal Empire under Akbar
- 5. Mughal Empire under Aurangazeb.

### PLACES OF HISTORICAL IMPORTANCE:

1)Delhi 2)Devagiri 3)Ajmer 4)Dwarasamudra 5)Agra 6)Surat 7)Panipet 8)Rameshwaram 9)Shivaner 10)Poona 11)Ahmednagar 12)Fatehpur Sikri 13)Chittor) 14)Sassaram 15)Amritsar 16)Khandesh 17)Mathura 18)Ranthambor 19)Bijapur 20)Jinjee

# **Books for Study:**

- 1. Iswari Prasad: Medieval India
- 2. Mohd. Habib & K A Nizami: Comprehensive History of India Vol. V&VI
- 3. A L Srivastava: Sultanate of Delhi
- 4. Tapan Ray Chaudhri & Irfan Habib : Cambridge Economic History of India Vol.1
- 5. R C Majumdhar: The Mughal Age
- 6. R S Tripathi: Decline and Fall of Mughal Empire
- 7. Jadhunath Sarkar: The Maratha Polity
- 8. Irfan Habib : Agrarian System in Mughal
- 9. Burton Stein: A History of India
- 10. Richard Eaton: Essays an Islam and Indian History
- 11. C A Bayly: Rulers, Townsmen and Bazaar
- 12. Muzaffar Alam and Sanjay Subramanyam(Ed): The Mughal State (1526-1750)
- 13. Rekha Pande: Religious Movement in Medieval India
- 14. I H Qureshi: The Administration of the Mughal Empire.
- 15. I H Qureshi: The Sultanate of Delhi.

### **B.A III SEMISTER**

### PAPER – III

### KARNATAKA – SOCIETY, ECONOMY AND CULTURE.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

**UNIT-I**:- Introduction: The Satavahanas – The Formation of States, Social - Agrarian Structure - Feudal Base - Kadambas - Inscriptions - Land Grants - Agrahanas Educational System, Early Chalukyas - Ayyahole 500.

**UNIT-II**:-Vijayanagara and Bahamanis: Society and Economy - Agriculture- Industry and State Income Merchant and Craft Guilds. Keladi - ShivappaNayaka'sSist. Tippu - Fiscal Reforms - Economic Innovations.

**UNIT-III:-**Religion and Philosophy : Jainism - JainaCentres - New Religious orders (Advaitha, Dwaita, Vishistadvaitha)Sufism.

**UNIT- IV:-** Literary Contributions : Pampa – Vachanas ((Basava – Akkamahadevi)-

Dasa Literature (Purandaradasa – Kanakadasa). Navodaya Movement (Bendre - Kuvempu). Architecture - Chalukyas of Badami, Hoysalas, Vijayanagara, Bahamanis - AdilShahi's

**UNIT- V: -** Impact of West - Growth of Nationalism- Freedom movement- Unification of Karnataka. Contemporary Issues:

- 1. Politics of assertion and Social Justice(Backward Class Movement, Dalit Movement and Progressive Movements, Gokak Chaluvali, RaithaSangha)
- 2. Border Dispute (Mahajan Commission).
- 3. River Water Disputes.

#### **MAPS:**

1. Centres of Religious

Importance

2. Centres of Art &

Architecture

3. Centres of Freedom Struggle.

### PLACES OF HISTORICAL IMPORTANCE:

- 1) Pratishthana 2) Banavasi 3) Nagavi 4) Badami. 5) Aihole 6) Belur 7) Halebidu
- 8) Hampi. 9)Keladi 10)Bidar 11)Bijapur 12)Srirangapatna 13)Mysore 14)Bangalore
- 15)Isur 16) Vidurashwatha 17) Shivapur 18) Belgaum 19) Kittur 20) Belligavi

# **Books for Study:**

- 1. R R Diwakar Karnataka Through the ages
- 2. R R Diwakar Kanataka Paramapare (Kannada Two Vol)
- 3. G S Dikshit Keladiya Nayakaru 1969
- 4. Saki Making History
- 5. Doreswamy H S Horatada Ditta Hejjegalu 1972
- 6. H Thipperudraswamy Karnataka Samskruti Sameekshe (Kannada)
- 7. Shamba Joshi Karnataka Samskrutiya Poorva Peetike
- 8. Chidananda Murthy M Kannada Shasanagala Samskrutika Adhyayana
- 9. G M Moras The Kadamba Kula
- 10. C. Hayavadana Rao History of Mysore 3 Vol
- 11. G S Halappa & Krishna Rao History of Freedom Movement Two Volumes
- 12. K. Raghavendra Rao: Imaging the Unimaginable
- 13. S U Kamat Karnataka Sankshipta Ithihasa
- 14. D V Gundappa Jnapaka Chitrashale
- 15. S Rajashekar Karnataka Art & Architecture
- 16. K R Basavaraj History and Cultural of Karnataka

### **B.A IV SEMESTER**

### PAPER – IV

#### HISTORY AND TOURISM IN INDIA

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

**UNIT – I:** Introduction: Tourism - Meaning Definition - Scope and Importance Tourism - Types of Tourism - Nature of Travel-Traveler, Tour, Tourist-History as a Tourism Product.

**UNIT – II:** Tourism Through the Ages: Beginnings to the Medieval Times-Modern Tourism -Sargent Committee -Tourism Development - Basic infrastructure-Tourism Resources.

**UNIT – III:** Tourism Planning and Policy: Sustainable Tourism - Eco Tourism-Heritage Tourism - Health Tourism. Conservation of Historical Monuments - Protection of Ancient Monuments Act and Museum Act.

**UNIT – IV:** Tourism Organizations: International- WTO,PATA. National and Regional-ITDC-KSTDC -Role of Travel Agencies- Strengthen Indian Tourism Industry - Tourism Marketing and Management - Socio Economic Impact of Tourism- Hotel Management - Training Personnel for Tourism

**UNIT V**: Tourism and Karnataka: Historical Sites -World Heritage Sites - Hampi, Pattadakal. Adventure Tourism - Beaches Resorts- Wild Life Sanctuaries in Karnataka, Prospects of Tourism in Karnataka.

#### **MAPS:**

- 1. Heritage Sites in India.
- 2. Wild Life Sanctuaries in India.
- 3. Tourism Circuits in Karnataka.

### PLACES OF HISTORICAL IMPORTANCE:

- 1) Gaya 2) Pataliputra 3) Sanchi 4) Ajanta 5) Ellora 6) Nandi 7) Srirangapatna
- 8) Bandipura 9) Taxila 10) Prayaga 11) Aihole 12) Delhi 13) PatepurSikri 14) Konark 15) Kujaraho 16) Simhla 17) Jaipura 18) Panaji 19) Mount Abu 20) ShrvanaBelugula

# Books for study:

- 1. G S Batra Tourism in the 21st Century
- 2. G S Batra and Danguala R C Tourism promotion and Development
- 3. Brijindra Punic Tourism Management programmes and prospects
- 4. Deems Foster An Introduction to Travel and Tourism
- 5. Donald Land Berg E & Carolyn Lund Berg Interval Travel and tourism
- 6. Gupta T C Sushma Kashekar Tourism products in India
- 7. Chris Cooper and Fletcher Tourism, Principles and Practices
- 8. S. Wahab- Tourism Marketing
- 9. Joan Bakewell The Complete Traveler
- 10. Douglas Pierce Tourism To-day, a Geographical Analysis
- 11. A.K. Bhatia Tourism Principles
- **12.** James W Harrison Travel Agent and Tourism
- 13. Edward D Mills Design for Holidays and Tourism
- 14. Percy Brown Indian Architecture
- 15. A.L. Basham The Wonder that was India
- 16. Elliot & Dawson History of India as Told by its own Historians
- 17. S.U. Kamat Karnataka Gazetteer

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#### **B.A V SEMESTER**

### PAPER - V

### HISTORY OF MODERN INDIA

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT-I: Advent of Europeans –Mercantilism – Wars and Annexations of the British (Plassey, Buxar, Carnatic Wars) – footholds in India - Resistance and the Revolt of 1857.

UNIT - II: British Land Revenue System (Permanent Settlement, Ryotwari. Mahalwari) Economic impact of the British rule —commercialization of agriculture, development of transport and communication Economic Nationalism — Dadabai Navoroji and the Drain Theory.

UNIT - III: Introduction of English Education — charter act of 1913-Macaulay's Minutes —woods dispatch Social and — Religious Reform Movements — Pan — Islamic Movement -Growth of Nationalism— Founding of Indian National Congress — Early nationalists and assertive nationalists — Swadeshi and bycott - Muslim League — Coming of Gandhi — Non Co-operation Movement — Civil Disobedience Movement — Gandhian Methods of Struggles — Strategies — Ambedkar and Poona Pact.

UNIT - IV: Emergence of the Left Wing – Jawaharlal Nehru and Subhash Chandra Bose - Labour and Peasants Movements -Government of India Act 1935 – II World War and Indian Nationalism – Quit India Movement – Communalism – Mount Batten Plan – Partition and Independence.

MAPS: 1. Early European Settlement. 2. Places Connected to 1857 Movement. 3. Places connected to Indian National Movement.

# **PLACES OF HISTORICAL IMPORTANCE:**

1)Calicut 2)Calcutta 3)Plassey 4)Buxar 5)Champaran 6)Madras 7)Mahe 8)Surat 9)Pondicherry 10) Goa 11)Jhansi 12)Chauri Chaura 13)Murshidabad 14)Chandranagore 15)Lahore 16)Amritsar 17)Dandi 18)Naokhali 19)Mahad 20)Belgaum

# **Books for study:**

- 1) Sumit Sarkar Modern India
- 2) Percival Spear Modern India
- 3) A R Desai Social Background of Indian Nationalism
- 4) J P Andrews The Renaissance in India
- 5) Annie Besant India a Nation
- 6) C Y Chinthamani Indian Politics since the Mutiny
- 7) Bipan Chandra & Et al. Indian Struggle for Independence
- 8) Bipan Chandra Freedom Struggle
- 9) Bipan Chandra Barunde & Amalesh Tripathi Modern India
- 10) Raj Mohan Gandhi The Good Boat Man
- 11) Jawaharlal Nehru Discovery of India
- 12) Ravindra Kumar Essays on the Social History of India
- 13) Ramachandra Guha Makers of Modern Ind
- 14) Ramachandra Guha Gandhi Before India,
- 15) Burton Stein A History of India
- 16) Thomas R Metcalf Ideologies of the Raj
- 17) Bernard S Cohn Colonialism and its Forms of Knowledge The British in India.

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### **B.A V SEMESTER**

### PAPER - V(A)

### **HISTORY OF EUROPE 1500 -1945**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT –I: - Introduction - Geographical Discoveries - Renaissance - Reformation - Counter Reformation - Industrial Revolution - Impact.

UNIT – II:- French Revolution – Significance of the Revolution - Napoleon Bonaparte - Continental System - Napoleon's Expeditions - Reforms - Congress of Vienna - Revolution of 1830 and 1848 - Growth of Liberalism - Marxian Socialism.

UNIT -III:- Nationalism and Movements for Unification – Italy and Germany – Bismarck – Diplomacy and System of Alliances –Kulter Kampf. World War-I - Russian Revolution - Paris Peace Conference-Versailles Treaty - League of Nations.

UNIT- IV: world between the two wars - Italian Fascist State - The Nazi Experiment - Outbreak of II World War-consequences

MAPS: 1. Centers of Industrial and French Revolution. 2. Unification Movements - Italy and Germany. 3. Theatres of World Wars I and II.

### PLACES OF HISTORICAL IMPORTANCE:

1) Frankfurt 2)Rome 3)Turin 4)Naples 5)Milan 6)Leningrad 7)Paris 8)Berlin 9)Dunkirk 10) Vienna 11)Waterloo 12)Versailles 13)Leipzig 14)Moscow 15)London 16)Piedmont 17) Petersburg 18) Yalta 19) Potsdam 20) Munich.

### **Books for Study:**

- 1. James Edgar Swain A History of Civilization
- 2. C A Bailey The Birth of Modern World
- 3. Harman Criz A People's History of the World
- 4. Hobsbaum E J Age of Capital
- 5. Hobsbaum E J Age of Revolution.
- 6. J A R Marriott A History of Europe

- 7. W.S.Churchill- The World Crisis 1911-1928
- 8. Hardy G.M. Gathorne-A Short History of International Affairs 1920-1939
- 9. W.C. Ongione- The World Since 1914-1919
- 10. E.H.Carr- The Twenty Years Crisis
- 11. E.H.Carr –International Relations between the Two World Wars
- 12. David Thomplan- Europe Since Napoleon.
- 13. Hartmann Fredick- The Relations of Nations
- 14. Schuman Fredrick-International .Politics
- 15. E.H.Carr-A History of Soviet Russia
- 16. Fisher A.L.- The Soviet in World Affairs
- 17. Pollock.A.-The League of Nations.
- 18. Zin mern.A.- The League of Nation and Rule of Law.

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### **B.A VI SEMESTER**

#### PAPER – VI

#### INDIA AFTER INDEPENDENCE

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT – I:- Indian Independence: Partition and its scars -Problems in the New Republic – Integration of Princely States -Nehruvian Era - Towards a Planned Mixed Economy - Socialist Pattern of Society- Making of a Foreign Policy – Non-Alignment - India and her Neighbors(China, Pakistan, Srilanka)- India in World Affairs, the secessionist movement, Formation of Linguistic States-Educational and Cultural bodies (NCERT, UGC, ICSSR, ICCR, ICHR)-Development of Science Technology(Indian Atomic Energy Commission, DRDO).

UNIT - II:- Political Parties: Hegemony of the Congress — The Right and Left Parties - - Socialist and Communist Movements - Problems of Minorities(religious and linguistic) and OBC's - The Politics of Social Justice-Constitutional Method-Ambedkarism and Dalit Movements.

UNIT -III: The Assertion of Regional identities - Regional Political Parties (DMK, Akali Dal and Telugu Desam) - Emergence of Indira Gandhi —Politics of Populism -Towards Coalition Politics - Non-Congressism -Jayaprakash Narayan - J P Movement - Janata Regime - The Rajiv Years - SAARC. Mandal Commission.

UNIT - IV:- Religion and Politics: Rise of Fundamentalism — Secularism and Communalism — Post Modernist Movements - The Women's Movements - The Politics of Women's Empowerment —indian response to global terrorism - Globalization and Liberalization - Environmental Movements.

### **MAPS: LOCATE 10 CENTERS ONLY:**

- 1. Union territories and State Capitals of India
- 2. Native States in integrated in to India
- 3. Linguistic States created in 1956.

### PLACES OF HISTORICAL IMPORTANCE:

1)Srinagar 2)Junagad 3)Hyderabad 4)Mysore 5) New Delhi 6)Nathula 7)Sriperambudur 8)Amritsar 9)Jaipur 10)Simla 11)Bangalore 12)Chennai 13)Sardar Sarovar 14)Puruliya 15)Pokhran 16)Siachen 17)Godra 18)Ayodhya 19) Kargil 20)Rai Bareli

### **Books for study:**

- 1. Baldev Raj Nayar : Globalization & Nationalism -The Changing Balance in India's Economic Policy 1950-2000
- 2. Narendra Pani : Inclusive Economics Gandhian Method and Contemporary Policy
- 3. Sangeetha Purushotham: Grassroots Women's Networks and the State
- 4. Ajay K Mehra & Et.al (Ed) Political Parties and Party Systems
- 5. Zoya Hasan (Ed): Politics and the State in India
- 6. Peter Ronald de Souza: Contemporary India Transactions
- 7. J N Dixit: Indian Foreign Policy 1947 2003
- 8. Puniyani: Communal Politics Facts and Myths
- 9. Sumantra Bose: The Challenge of Kashmir
- 10. Bipan Chandra: Ideology and Politics in Modern India
- 11. Bipan Chandra et. Al: India after Independence 1947
- 12. R P Bhalla: Elections in India Legacy and Vision
- 13. Paul R Brass: Politics of India Since Independence
- 14. Chaudhar D S: Nehru & Nation Building
- 15. Gore M S: Unity in Diversity: The Indian Experience in Nation Building

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### **B.A VI SEMESTER**

### PAPER -VI (A)

### CONTEMPORARY WORLD

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

UNIT – I:- Impact of the II World War – UNO – Achievements, Failures and Challenges. Cold War - Military Alliances (NATO, WARSAW) Economic Alliances - Cold War Era - Suez Crisis, Korean Crisis, Cuban Missile Crisis, Vietnam Crisis.

UNIT – II: The Third World – Non Alignment - National Liberation Movements South Africa - Middle East - Arab - Israeli Crisis - Regional organizations (Arab League, OPEC, ASEAN, SAARC, European Union) Afghan Civil War

UNIT – III: Disarmament (NPT, CTB, WMD) Disintegration of Soviet Union - Uni-Polar World - New Economic Order - (IMF, IBRD, WTO, GATT, World Bank)

UNIT – IV: Human Rights in Contemporary World - Gender Issues - UN & Women's Rights - CEDAW, Ecological Concerns - Environmental Degradation - RIO Earth Summit - State and Civil Society -Terrorism in Contemporary World.

UNIT – V:- New Trends – Ecology and Environment – Contemporary Concerns – The Earth Summit at Rio – Gender Issues and Global Concern – Human Rights – Globalization – Liberalization

#### **MAPS:**

- 1. NATO Countries.
- 2. Communist Block.
- 3. Non-Aligned Countries.

### PLACES OF HISTORICAL IMPORTANCE:

1) Bandung 2)Paris 3)Baghdad 4)Tehran 5)Beirut 6)Moscow 7)Kabul 8)Helsinki 9)Berlin 10)Warsaw 11)Havana 12)Delhi 13)Belgrade 14)Camp David 15)Rio 16) Colombo 17)Tel Aviv 18)Cancun 19)Islamabad 20) New York

# **Books for study:**

- 1. Agosin M (Ed): Women, Gender and Human Rights: A Global Perspective
- 2. Simonies J: New Dimensions and Challenges to Human Rights
- 3. Lobo Nancy: Globalization, Hindu Nationalism and Christians in India
- 4. Went R: Globalization
- 5. Vyas V S (Ed): Poverty Reduction in Developing Countries
- 6. Evans T: Politics of Human Rights
- 7. Jogdand & Michael: Global Social Movements
- 8. Jain and Hexamar: Nuclearization in South Asia
- 9. S K Ray: Refuges and Human Rights
- 10. Bimal Chakraborty: The United Nations and the Third World -Shifting Paradigms

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# **Economics**

# **BOS Members:**

S. No	Name and Address	Panel of Experts	
1	Prof. Sandhya Suri, HOD Economics -	Chairperson	
1.	MLAC	(Economics)	
	Prof. M.M. Gupta, Visiting Faculty at IIM-		
2.	B (Retd. Principal – Sheshadripuram	University Nominee	
	College)		
3.	Mr. Naveen Mahadevan, Director – Manav	Industry Expert	
<i>J</i> ,	Marketing Pvt. Ltd.	muusu y Expert	
	Prof. Siddananda, Former Prof.		
4.	SJRC College	Subject Expert	
5.	Prof.Ayesha Bibi, Lecturer – BASE PU	Alumni Representatives	
<i>J</i> .	College	7 Humm Representatives	
6.	Prof. Vijay Dugappa, Assistant Prof	Member	
0.	MLAC	Wichioci	
7.	Dr. Tarabai, Associate Professor, VHD	Member	
/·	Home Science College	INICITIOEI	
O	Prof. Premalatha, Associate Professor,	Member	
8.	NMKRV College	wiemoer	

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### **Program Outcome:**

• The HES course offered at MLAC is a three-year course which provides the students a greater insight into the world helping them understand both the past as well as the future fostering a sense of empathy. The course is designed to enable students to interpret the current economic and social challenges facing the country. It improves the social skills of students and helps them understand the impact of science, technology and medicine. Students will be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies.

# **Program Specific Outcome:**

- Through organizing guest lectures, workshops, seminars, industrial visit and extension activities, students will be able to learn the subject matter comprehensively, particularly its applications and foster the development of their own skills.
- Students will be able to pinpoint and understand the past, present economic conditions of the country.
- The Students will be equipped with relevant knowledge based on economic principles including market functions and structures, efficiency in manpower and resource management, need of credit/finance for initiating and accelerating projects.

# **Career Prospects:**

- The curriculum prepares the students for some of the most popular career options in the field of Industry, Management, Consulting, Law, Teaching and many branches of public services including civil services.
- Other career paths actuarial sciences, finance, IES, Rural Development & Public policy. Career as historian, archival works.

### I SEMESTER B.A. ECONOMICS

### **Eco-1: Micro-Economics**

**Objective:** Develop the foundations of analytical methods used in micro economics.

**Skills to be developed:** basics of consumer behaviour, behaviour of companies and markets.

**Outcome:** Inculcating knowledge to the students that economics is about the allocation of scarce resources among the various uses.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

# **Module – 1 – Theory of Consumer Behaviour**

Meaning, nature and scope of micro economics – limitations and uses – utility analysis – Law of diminishing marginal utility – Law of equi – marginal utility – Consumers surplus – Cardinal and Ordinal utility analysis – Indifference curve analysis – Properties, Price line, Consumers equilibrium, Price effect.

Total 10 Hours

# Module – 2 – Theories of Demand and Supply

Law of Demand – Exceptions – Shifts in Demand – Determinants of Demand – Elasticity of Demand – Types – measurement of price elasticity of Demand – Factors determining elasticity of Demand. Law of Supply – Changes in supply – Factors determining supply

Total 12 hours

# Module - 3 - Theory of Production

Production function – Law of Variable proportions, Laws of returns to scale, Economies of Scale, Iso-quants and Iso-cost curves – Producers equilibrium.

Cost of Production – Cost concepts – Cost function in short run and long run – Revenue concepts – Marginal average and total Revenue.

Total 10 hours.

### Module – 4 – Theory of Product Pricing – Market Structure

Perfect competition – Features – Price output determination. Monopoly – Features – Price output determination – Price discrimination – Monopolistic competition – Features – Price output determination – Oligopoly – Features – Price output determination – Duopoly – Features.

Total 10 hours

# **Module – 5 – Theory of Factor Pricing**

Marginal productivity theory of distribution – Concept of rent – Ricardian theory of rent – Quasi rent and transfer earnings – Wages – Real and Nominal wages – Collective bargaining theory of wages. Interest – Classical and Liquidity preference theory of Interest – Profit – Risk bearing, uncertainty, dynamic and innovation theories of profit.

### Skill development:

- a. Illustrate the Law of DMU and Law of EMU with an example of your choice.
- b. Calculate consumer surplus for the following –

Units bought	<b>-1</b>	2	3	4
Price in Rs.	40	40	40	40
Total utility	80	75	60	40

- c. Visit a vegetable market in your locality and write about the changes in the level of price and demand for a particular commodity over a week.
- d. Measurement of Price elasticity of demand with examples.

### **TEXT BOOKS AND REFERENCE BOOKS:**

- 1. Modern Economic Theory–K.K.Dewett and M.H.Navalur S Chand Publising co. 2016
- 2. Principles of Micro Economics H.L.Ahuja S Chand Publising co. 2016
- 3. Principles of Micro Economics D.D. Tiwari and Katar Singh New Age International (P) Ltd 2007
- 4. Principles of Economics D.M.Mihani Lakshmi Narain Agarwal Publications 2014
- 5. Principles of Economics M.L.Jhingal Vrunda Publications Pvt Ltd 2015
- 6. Micro Economics D.N.Dwivedi Vikas Publishing House 2016

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### II SEMESTER B.A. ECONOMICS

#### **ECO-2: Macro Economics**

**Objective:** To create awareness on macroeconomic challenges and policy management.

Skills to be developed: Objective reasoning about macroeconomic issues.

**Outcome**: Helps the students in understanding the policy implications in emerging economies by providing a good foundation on broad range of macroeconomic concepts.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

### Module – 1 – Introduction to Macro Economics and National Income

Definition – Nature and Scope of Macro Economics – Merits and Demerits of Macro Economics – Micro and Macro Economic paradoxes – Circular flow of Income and Wealth – National Income – Definition – Concepts – Methods of Measuring National Income – Problems in the measurement of National Income - Per capita Income.

- Total 15 hours

# **Module – 2 – Theories of Income and Employment**

Classical theory of Income and Employment – Say's Law of Markets – Limitations of Classical theory – Keynesian Theory of Income and Employment – Consumption function – Keynes Psychological Law of Consumption – Average and Marginal propensity to consume – Determinants and Importance of Consumption Function.

Total 15 hours

# **Module - 3 – Concepts of Multiplier and Accelerator**

The concept of Multiplier – Assumptions – Limitations – Leakages and Practical Importance of Multiplier – The Concept of Accelerator – Working and Practical Importance – Multiplier and Accelerator Interaction

Total 11 hours

# Module – 4 – Theory of Business Cycles

Inflation and Deflation – Meaning – Features – Types, Causes, Effects and methods to control inflation. Deflation – Business cycles – Meaning, Features and Kinds – Causes, Different phases of trade cycle – Methods to control business cycles.

Total 11 hours

### Skill development:

- 1. Prepare a chart showing the trends in National Income growth for the period 2000-2018
- 2. Visit a village and find out how inflation has impacted the people
- 3. Prepare a chart showing the living standards of people in Bangalore urban and Bangalore rural areas.
- 4. Write an assignment on the effects of Demonetization.

### TEXT BOOKS AND REFERENCE BOOKS

- 1. Modern Economic theory–K.K.Dewett and M.H.Navalur–S Chand Publishing co.- 2016
- 2. Macro Economics H.L.Ahuja S Chand Publishing co. 2016
- 3. Macro Economics-Theory and Practice D.N.Dwivedi Vikas Publising 2017
- 4. Macro Economics-Theory and Practice M.L.Seth Lakshmi Narain Agarwal Publications 2017
- 5. Macro Economics M.L.Jhingal Vrunda Publications (P) Ltd 2010

### III SEMESTER B.A. ECONOMICS

# **Eco-3: Monetary Economics**

**Objective:** To understand the effects of monetary institutions & policy on economic variables like commodity prices, wages, interest rates, consumption & production.

**Skills to be developed:** Presenting the main monetary problems & issues facing the nation.

**Outcome:** Students will be able to analyze & describe the role of Central Banks in the economy.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

# **Module 1 : Nature and Functions of Money**

10 hrs

Meaning – Evolution – Forms of Money – Functions of Money – Gresham's Law, Role of Money in Modern Economy.

# Module 2: The Concepts and components of Demand for Money & Supply of Money.

14 hrs

Factors determining Supply & Demand for Money – Quantity Theory, Fisher's Equation – Cambridge Version – Keynesian Income & Expenditure Theory, Index numbers – Uses – Limitations – Construction of Index Numbers in India; Inflation – Types, causes, effects, remedies – Philip's Curve- Deflation & Stagflation.

# **Module 3: Commercial banking & new technology in banking** 10 hrs

Role of commercial banks in a developing economy – functions of commercial banks – balance sheet – credit creation – portfolio management – banking practices & services – Cheques – Drafts – Bills – Passbooks – ATM – e- Banking – KYC – RTGS – Debit & Credit cards – Electronic Fund transfer – MICR – IFSC.

# **Module 4 : Money Market & Capital Market**

6 hrs

8 hrs

Money Market – Composition – Characteristics – Working of Indian Money Market – Capital Market

# Module 5: Reserve Bank of India & Central Banking Policy

Functions – Credit Control – Monetary Policy - Objectives – Instruments of Monetary Policy.

### TEXT BOOKS AND REFERENCE BOOKS

- Monetary Economics Jagadish Handa Routledge Publication
   2<sup>nd</sup> edition 2000.
- 2. Monetary Economics Theory & Policy by McCallum BT MaCmillan Publication.



- 3. Monetary Economics M.L.Jhingan Vrunda Publications Ltd. New Delhi.
- 4. Monetary Theory M.C. Vaish Vishwa Prakashan Publications.

### IV SEMESTER B.A. ECONOMICS

### **Eco-4: Public Economics**

**Objective:** Establishment of efficient allocation of resources & facilitate proper distribution of income & wealth.

**Skills to be developed:** Scientific training in economic methods of policy analysis & consultation.

**Outcome:** Students will be to understand the core principles of efficiency and welfare distribution and their application to problems in public economics.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	4	50	100	150

# **Module 1: Nature & Scope of Public Economics.**

Meaning – Scope – Importance – Failures of Market Economy – Externalities – Public Goods v/s Private Goods – Merit Goods v/s Non-Merit Goods – Role of Govt. in a Mixed Economy & in the Changing Economic Environment – Principle of Maximum Social Advantage.

### **Module 2 : Public Revenue.**

10 hrs

12 hrs

Sources of Public Revenue (Centre,State & Local) – Tax & Non-Tax Revenue – Direct & Indirect Taxes – Merits & Demerits – Canons of Taxation – Incidence & Effects of Taxation – Taxable Capacity – Recent Tax Reforms – GST.

**Module 3 : Public Expenditure.** 

9 hrs

Meaning – Classification of Public Expenditure – Plan & Non-Plan Expenditure – Wagner's Law – Role & Effects of Public Expenditure

- Causes for Increasing Public Expenditure in Recent Years.

Module 4: Public Debt.

8 hrs

Meaning – Need for Public Debt – Sources of Public Borrowing – Classification of Public Debt – Causes & Effects of the Growth of Public Debt – Debt Burden & Future Generation – Methods of Redemption of Public Debt.

**Module 5 : Fiscal Policy.** 

10 hrs

Fiscal Policy – Meaning & Objectives, Deficit Financing – Meaning & Importance, Budget – Meaning & Kinds – Budgetary Deficit – Primary, Revenue, Fiscal, Causes for the Growth of Fiscal Deficit in India.

### **TEXT BOOKS & REFERENCE BOOKS**

- Lectures in Public Economics Anthony.B.Atkinson & Joseph.E.Stiglitz Published by McGraw Hill Economics.
- 2. Economics of Public Finance C.T.Sandford Elsevier Publishing House.
- 3. Public Economics Theory & Practice by Om Prakash Vishal Publishing Company New Delhi.
- 4. Public Finance R.K.Lekhi & Joginder Singh Kalyani Publishers.
- Public Finance Theory & Approach N.Radha Krishnan Vrunda Publication – New Delhi.

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### V SEMESTER B.A. ECONOMICS

# **Eco-5: Indian Economy (Paper – V)**

**Objective:** To equip the students with the theoretical, empirical and policy issues relating to the society, policy and economy of India. Also to understand the economic functioning and conditions of our country in the context of past, present and future.

**Skills to be developed:** Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.

**Outcome:** Develop basic conceptual understanding of the characteristics of Indian economy.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

# **Module-1: Structure of Indian economy**

India – developing economy, changing new trends in the economy.

National Income – trends, composition.

Income inequalities – measures to reduce income inequalities, poverty extent, poverty alleviation programmes.

12 hours

# Module-2: Demographic profile

Trends in population growth – growth rate, Census of population growth, density, age, sex, size, composition and population policy.

Changes in occupational structure, unemployment-types, extent, measures to reduce, unemployment.

Rural, urban migration – extent

12 hours

### **Module-3**: Agriculture – trends in productivity

Trends in agricultural production, causes of low production.

Agricultural finance – co-operative credit, problems and prospects – NABARD, RRBs

Agricultural marketing – defects, agricultural prices – procurement price, public distribution system.

Irrigation – defects, modern irrigation systems – watershed development, dry land farming.

12 hours

# **Module-4: Industrial policy**

Evolution of Industrial policy since 1951.

The New Industrial policy since 1991.

Problems of public sector enterprises – disinvestment.

Basic and key industry – Iron & Steel industry, cement, automobile, pharmaceutical industry

Information technology.

MSMEs – problems prospects and challenges.

12 hours

# **Module-5: Infrastructure (Physical & Social)**

Sources of energy in India – conventional and non-conventional energy.

Energy crisis – power sector reforms.

Universal promotion of primary education – public private partnership, role of Government and NGOs.

Health sector reforms – immunization, maternal and child health strategies.

12 hours

### TEXT BOOKS & REFERENCE BOOKS

- 1. The Economy Today Schiller Mcgraw Hill. 15th edition 2018
- 2. Indian Economy A.N. Agarwal Vishwa Prakashan 2000
- 3. Indian Economy Datt & Sundaram S.Chand Publishing Company 2001
- 4. Indian Economy Ramani Nair Interline Publishing House 2003
- 5. Indian Economy Mishra & Puri Himalaya Publishing House
- 6. RBI bulletin, Southern Economist

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### V SEMESTER B.A. ECONOMICS

# **Eco-6: Development Economics (Paper-VI)**

**Objective:** To enable the students to understand how the material standards of living can be raised by increasing the absolute level of per-capita income.

**Skills to be developed:** application of microeconomic analysis to issues of economic development, including the study of household decisions and the analysis of institutions and norms influencing development.

**Outcome:** To provide students with the essential tools and concepts of development economics, to prepare them to understand what makes underdevelopment persist and what helps development succeed.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

### **Module – 1 : Fundamental Concepts**

Meaning of Economic development – distinction between economic growth and economic development.

Measurement of economic development – GNP, PCI, PQLI, HDI & GNH Sustainable development

Gender Empowerment index of development (GED), factor determining economic development – economic and non-economic factors

Obstacles to development – Vicious circle of poverty, marketing perfections
12 hours

# Module-2: Natural and human resources for development

Role of natural resources and its use in economic development
Reasons for environmental degradation – air, water and forests
Importance of HRD in economic development
Manpower planning – strategy for manpower planning – skill India
Entreprenurship and development role and types – start-ups

15 hours

# **Module-3: Capital resources for development**

Importance of capital formation – causes for low capital formation

Sources of finance for economic development – domestic resources, savings, taxation, deficit financing, public borrowings

External sources – foreign capital – roll of foreign capital – foreign aid – tied and untied aid – FDI

10 hours

# Module -4: Theories and strategies of development

Karl Marx

Rostow

Strategies for development – balanced growth and unbalanced growth Big Push Theory

# **Module-5: State and development**

Role of state in economic development

Macro-economic policies for development – monetary and fiscal policies in economic development

Regional imbalances – indicators causes and remedies

10 hours

### **TEXT BOOKS & REFERENCE BOOKS**

- 1. The Economics of development and planning R.K. Lekhi Kalyani Publishers 2002
- 2. The Economics of development and planning M.L. Jhingan Vrunda Publication 2000
- 3. Development Economics Mishra & Puri Himalaya Publishing House 2006
- 4. Macro Economic Theory M.C. Vaish Vikas Publishing House 2006

### VI SEMESTER B.A. ECONOMICS

## Eco-7: Karnataka Economy (Paper-VII)

**Objective:** To enable the students to have an overview of the working of the Karnataka economy.

**Skills to be developed:** Understanding the growth of different sectors of the Karnataka economy & contribution of various sectors towards national income.

**Outcome:** Students will learn about agriculture development, industrial development, state finances and regional imbalances.

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

### **Module-1: Introduction**

Features of Karnataka economy – demographic profile of Karnataka – trends in population growth – population policy – rural urban migration – changes in occupational structure – Karnataka as knowledge capital of India – Karnataka as FDI destination.

12 hours

# Module-2: Poverty and unemployment in Karnataka

Poverty –rural and urban poverty – causes – incidence of poverty - unemployment types causes – employment generation and poverty alleviation programs in Karnataka - self employment programme – present employment situation in Karnataka – regional imbalances in Karnataka – causes – Dr. M. Nanjundappa committee report – issued related to Hyderabad-Karnataka – need for special status – self help group

12 hours

# **Module-3: Agriculture**

Trends in agricultural production – causes for low agricultural productivity – dry land farming – water shed management in Karnataka – irrigation – second green revolution – agricultural marketing – agricultural finance – institutional and non institutional sources – co-operative credit – role of micro finance in agriculture – interstate water disputes.

# Module – 4: Industry and Tertiary sector

Recent industrial policy of Govt. of Karnataka – small scale industries – importance growth and problems – sources of industrial finance – information technology and economic growth of Karnataka – energy sector growth problems – transport and communication – growth and development with reference to KSRTC – BMTC – BMRCL.

Status of exports and imports of Karnataka – Karnataka's trade policy.

15 hours

### **Module – 5 : Public finance**

Sources of revenue – Tax and non-tax – tax sharing – grants in aid public borrowings – problems of Karnataka's tax system – growth of public expenditure – CGST, SGST, IGST - Karnataka budget – budget deficit – fiscal deficit of Karnataka- state finance commission – Karnataka economic survey reports.

12 hours

# Skill Development

- 1. A chart on various poverty alleviation and employment guarantee programmes in Karnataka
- 2. Analysis of latest Karnataka budget

### TEXT BOOKS & REFERENCE BOOKS

- 1. Karnataka Economy T.C.Chandrashekar and Tarabai Vrunda Publications 2014
- 2. Rural Development in India Vasanth Desai Himalaya Publishing House 2000
- 3. Indian Journal of Economics Prof. Stanley Jevons 2000
- 4. Karnataka Economic survey reports
- 5. RBI Bulletin

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#### V1 SEMESTER B.A.

#### **Eco-8: International Economics (Paper-VIII)**

**Objective:** To arrive at an understanding of theories of international trade and to examine the impact of the trade policies.

**Skills to be developed:** Strong foundation in the principles of international economics which will help them to know the trade policies at the national and international levels and the impact of the globalization on income, employment and social standards in the current international scenario.

**Outcome:** Students will gain a strong foundation in the principles of international economics. They will be able to gain a broader understanding of the trade policies at the national and international levels and the impact of the globalization on income, employment and social standards in the current international scenario

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

#### **Module-1: Theories of International Trade**

Meaning and importance of International trade

Distinction between inter regional and international trade

Classical theory of international trade – David Ricardo – Modern theory of
International Trade – Bertil Ohlin

Offer curves – meaning reciprocal demand

10 hours

## **Module-2: Trade and commercial policy**

Terms of trade – meaning and concepts – factors – gross, net income terms of trade Free trade versus protection

Tariffs meaning types effects

Quotas – meaning and types

12 hours

## **Module-3: Foreign Exchange**

Meaning and determination of foreign exchange – purchasing power parity theory Fixed and flexible exchange rate – merits and demerits

Balance of trade and balance of payment – causes for disequilibrium and measures to correct the disequilibrium in balance of payments

12 hours

## **Module-4: International monitory institutions**

International Monetary Fund – objectives – functions, international liquidity World Bank

Asian Development Bank

**International Development Association** 

**International Finance Corporation** 

## **Module-5: Foreign Trade**

Changes in structure of Indian exports and imports since independence

Trade policy of Govt. of India since 1991

European Union and Euro currency – BREXIT

**SAARC** 

Foreign capital – role and sources of foreign capital

FDI

MNC's

WTO – factors leading to Globalization

14 hours

## Skill development

- 1. Prepare a chart relating to the structure of Indian exports and imports since Independence
- 2. Power point presentation Impact of WTO and Globalization on the Indian economy

## **TEXT BOOKS & REFERENCE BOOKS**

- 1. International Economics M.L. Jhingal Vrunda Publication 2014
- 2. International Economics Rajkumar Excel Publishing House 2009
- 3. International Economics Robert J Carlbaugh Western Publishing House 2000
- 4. International Economics Ramani Nair and Iravathi Interline Publishing House 2004

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## **Political Science**

## **Program Specific Outcome:**

After the completion of the course, a student is able

- To impart quality education to those seeking admission to the B.A Political Science course.
- To equip the students to prepare themselves for careers in teaching and research, the Union and State Civil Services, and the non-governmental sector.
- To increase awareness among students on local, national and international issues, and strengthen their analytical skills and capabilities.
- To train students to be good and responsible citizens

#### **B.A I SEMESTER**

#### PAPER 1: CORE CONCEPTS OF POLITICAL SCIENCE

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

- 1. **Political Science**: Nature, Scope and Importance; Approaches to the study of Political Science Historical, Behaviouralism and Post-Behaviouralism.
- 2. **State:** Elements of State; Theories of State Historical, Divine Right, Social Contract Theory; State in the age of Globalisation; State and Civil Society.
- 3. **Sovereignty**: Characteristics; Monistic and Pluralistic theories of Sovereignty; Changing Dimensions of Sovereignty in the age of Globalisation.
- 4. **Law:** Meaning and Sources; Schools of Law Historical, Comparative, Social and Marxian; Law and Governance.
- 5. **Power, Authority and Legitimacy**: Nature, Kinds and Importance; The Contemporary Debate.

## **READINGS**

- 1. A C Kapur Principles of Political Science
- 2. J.C Johari Political Theory
- 3. Harihardas and B.C. Choudhary Political Theory
- 4. Amal Ray & Mohit Bhattacharya Political Theory
- 5. M.J.Vinod and Meena Deshpande (2013) Contemporary Political Theory (PHI Learning: New Delhi)

Principal Maharani Lakshmi Ammanni College

for Women, Autonomous Science Post, Bangalore - 560 012.

- 5. S.K. Kabburi Political Theory
- 6. Ashirvatham Political Theory

#### **B.A II SEMESTER**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

#### PAPER 2: UNDERSTANDING POLITICAL THEORY

- 1. **Political Theory**: Nature and Scope; *Traditions of Political Theory* Liberal, Marxist, Conservative;
- 2. **Democracy:** Meaning and Kinds; Theories of Democracy Classical, Marxist, Challenges to Democracy in the Contemporary World.
- 3. **Rights and Duties** Meaning and Kinds Civil, Political, Social, Economic and Cultural; Human Rights with special reference to Rights of Children, Women, Minorities and Disadvantaged Sections; Duties towards the State.
- 4. **Imperialism and Neo-Colonialism**: Meaning and Types, Neo-Colonialism and its Features, Dependency Theory, Modernism and Post Modernism.

## **READINGS**

- 1. A.C Kapur Principles of Political Science
- 2. M.J.Vinod and Meena Deshpande (2013) Contemporary Political Theory (PHI Learning: New Delhi)
- 3. Rajeev Bhargava and Ashok Acharya (2008) Political Theory: An Introduction

(New Delhi: Pearson)

4. S.L. Verma(2010) Advanced Political Theory: Analysis and Technologies

(Jaipur: Rawat Publications)

- 5. John Hoffman and Paul Graham (2007) Introduction to political Theory (New Delhi: Pearson Education)
- 6. O.P. Gauba (2013) An Introduction to Political Theory (New Delhi: Macmillan)

- 7. Sushila Ramaswamy (2013) Political Theory: Issues and Concepts (New Delhi: Macmillan)
- 8. J.C.Johari Political Theory
- 9. Amal Ray and Mohit Bhattacharya Political Theory
- 10. S.K. Kabburi The concepts of Political Science and Political Theories
- 11. B.K. Gokhale Study of Political Theory
- 12. R.C. Agarwal Political Theory & Practice
- 13. Ashirvatham E Political Theory

#### **B.A III SEMESTER**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

#### PAPER 3: PUBLIC ADMINISTRATION: CORE CONCEPTS

- 1. **Public Administration**: Meaning, Scope and Importance of Public Administration; Private and Public Administration Differences; Organisation.
- 2. **Dynamics of Management**: Meaning and Functions of Management, Chief Executive Powers and Functions; Leadership Qualities, Communication.
- 3. **Personnel Administration**: Meaning and Importance; Recruitment, Training, Promotion, Morale, Discipline, Retirement.
- 4. **Financial Administration:** Budget Nature and Principles, Budgetary process Preparation, Enactment and Execution; Reforms in Financial Administration; Performance Budget, Zero based Budgeting.
- 5. **Trends in Public Administration**: Comparative Administration, Development Administration, Good Governance, E-Governance, Public-Private Partnership

## **READINGS**

- 1. Avasthi and Maheshwari (2012) Public Administration
- 2. Siuli Sarkar (2010) Public Administration in India (New Delhi: PHI Learning)
- 3. Henry, N. (2012). Public Administration and Public Affairs. New Delhi: PHI Learning.
- 4. Fadia, B.L. and Fadia, K. (2011). Public Administration: Administrative Theories and Concepts.
- 5. Sapru, RK. (2011). Public Policy: Art and Craft of Policy Analysis. New Delhi: PHI Learning.

- 6. Basu, R. (2005). Public Administration: Concepts and Theories. New Delhi: Sterling.
- 7. Bhagwan, V. and Bhushan, V. (2005). Public Administration. New Delhi: S. Chand.
- 8. Bhattacharya, M. (2011). New Horizons of Public Administration. New Delhi: Jawahar
- 9. A.R. Tyagi Public Administration
- 10. Sachdeva and Gupta Public Administration
- 11. Rumki Basu Principles of Public Administration
- 12. Mohit Bhattacharya Development Administration.

#### **B.A IV SEMESTER**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

#### PAPER 4: WESTERN AND EASTERN POLITICAL THOUGHT

- 1. **Ancient Greek Political Thought**: Greek City States; Plato Ideal State, Justice, Education, Communism and Philosopher King; Aristotle State, Citizenship, Classification of Constitutions and Revolution.
- 2. **Medieval Political Thought** Church and State in Medieval Europe; St. Augustine and St. Thomas Aquinas.
- 3. **Social Contractualists:** Thomas Hobbes, John Locke and J.J.Rousseau
- 4. **Socialists:** Karl Marx and Lenin
- 5. **Indian Political Thought**: Manusmrithi, Kautilya's Arthasastra.

## **READINGS**

- 1. Sharma S.K and Urmila Sharma ((2013) Western Political Thought, Volumes 1&2, (New Delhi: Atlantic Publishers)
- 2. Stephen Trombley (2012) Fifty Thinkers Who Shaped the Modern World (London: Atlantic Books)
- 3. Shefali Jha (2010) Western Political Thought: From Plato to Marx (New Delhi: Pearson)
- 4. Brian R. Nelson (2007) Western Political Thought: From Socrates to the Age of Ideology(New Delhi: Pearson Education)
- 5. R.P. Kangle (2010) Kautilya's Arthasastra (New Delhi: Motilalal Banarsidass Publishers)
- 6. C.L.Wayper (1979) Political Thought (Bombay: BI Publishers)
- 7. George Sabine A History of Political Thought
- 8. D.R. Bhandari History of European Political Philosophy
- 9. P.G. Das History of Political Thought



#### **B.A V SEMESTER**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

## PAPER 5.1: INDIAN CONSTITUTION – INSTITUTIONAL FRAMEWORK

- 1. Framing of the Constitution and Major Features: Constituent Assembly at Work, Preamble and Salient Features, Citizenship, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Women Rights.
- **2. Union and State Legislatures:** Composition, Powers and Functions; Presiding Officers, Law Making Process, Committees of Parliament, Decline of Legislatures, Reforms.
- **3.** Union and State Executive: President and Vice-President Elections, Powers and Functions; Prime Minister and Council of Ministers Powers and Functions; Governor, Chief Minister and Council of Ministers Powers and Functions; Debate over Parliamentary and Presidential forms of Government.
- **4. Judiciary:** Supreme Court and High Courts Composition, Jurisdiction and Functions; Judicial Activism.

## **READINGS**

- 1. Granville Austin (2013) Working of a Democratic constitution: a History of the Indian Experience (New Delhi: Oxford University Press)
- 2. Niraja Gopal Jayal and Pratap Bhanu Mehta (2012) *the Oxford Companion to Politics in India* (New Delhi: Oxford University Press)
- 3. Subhash Kashyap (2011) Our Parliament (New Delhi: National Book Trust)
- 4. Shibani Kinkar Chaube (2010) *The Making and Working of the Indian Constitution* (New Delhi: NBT)

- 5. M.V.Pylee (1984) *India's Constitution*
- 6. Rajni Kothari (2013) Politics in India
- 7. Granville Austin (1990) *Indian Constitution: Cornerstone of a Nation* (Bombay: Oxford University Press)
- 8. D.D.Basu, Introduction to the Constitution of India
- 9. J.A. Siwach, Dynamics of Indian Government & Politics
- 10. D.C. Gupta, Indian Government and politics
- 11. J.C. Johari, Indian Government and Politics
- 12. Hans J. Raj Indian Government and Politics
- 13. S.K. Kabburi *Indian Constitution Institutions & Processes*.

#### **B.A V semester**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

#### PAPER 5.2: INTERNATIONAL POLITICS

- 1. **International Politics**: Nature, Scope and Importance; Theories Idealist, Realist theories, World Systems theory and Game theory.
- 2. **National Power, National Interest and Foreign Policy**: Elements of National Power and National Interest; Formulation and Implementation of Foreign Policy; Role of Diplomacy and Economic Instruments.
- 3. **International Law and Human Rights**: Nature, Sources and Sanctions; Universal Declaration of Human Rights; Role of Non-Governmental Organisations in the promotion of Human Rights, Women Rights.
- **4. Approaches to International Peace**: Balance of Power; Collective Security; Pacific Settlement of International Disputes; Disarmament and Arms Control Problems and Issues.

## **READINGS**

- 1. Hans Morgenthau, Politics Among Nations
- 2. Rumki Basu (2012) *International Politics: Concepts, Theories and Issues* (New

Delhi: Sage)

- 3. Pew Ghosh (2009) *International Relations* (New Delhi: PHI Learning)
- 4. Joshua Goldstein. S (2004) *International Relations* (Delhi: Pearson Education)
- 5. Noam Chomsky (2003) *Understanding Power: The Indispensable Chomsky* –

edited by peter R. Mitchell & John Schoeffel (New Delhi: Penguin Books)

- 6. Jozef Goldblat (2002) Arms Control: The New Guide to Negotiations and Agreements (London: Sage Publications)
- 7. Karen Mingst (1999) *Essentials of International Relations* (New York: W.W.Norton & Co)
- 8. Bruce Russett and Harvey Starr (1986) World Politics: The Menu For Choice

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#### **B.A VI SEMESTER**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

#### PAPER 6.1: MAJOR CONSTITUTIONAL SYSTEMS

- 1. Political System of the United Kingdom: Features; House of Lords and House of Commons Composition, Powers and Functions; Prime Minister and Council of Ministers Powers and Functions; The Monarchy and its role; Judicial System Composition Powers and Jurisdiction; Party system.
- **2. United States Political System** Features of the Constitution; House of Representatives and Senate Composition, Powers and Functions, President Powers and Functions; Supreme Court Composition, Jurisdiction and working; Judicial Review; Party system.
- **3.** Russian Political System: Features of the Constitution; Federation Council and State Duma Composition, Powers and Functions; President and Prime Minister Powers and Functions; Supreme Court- Composition, Jurisdiction and Functions; Party System;
- **4. Political System of Switzerland**: Features of the Constitution; National Council and Council of States -; Executive Types, Powers and Functions; Federal Supreme Court; Direct Democratic Checks.

## **READINGS**

- 1. Neil Schlagler and Jayne Weisblatt (2013) World Encyclopedia of Political Systems and Parties (Viva Books: New Delhi)
- 2. Daniele Caramani (2012), Comparative Politics (Oxford University press, New Delhi)
- 3. A.C.Kapur, Select Constitutions

- 4. V.K.Khanna, Comparative Study of Government and Politics
- 5. J.C.Johari, Major Modern Political systems
- 6. K.K.Ghai, Select Political Systems
- 7. K.K.Ghai, Modern Governments

#### **B.A VI SEMESTER**

Total Number Of Hours	Credits	Hours/Week	Internal Assessment Marks	End Semester Exam	Total Marks
52	3	5	50	100	150

# PAPER 6.2: INTERNATIONAL INSTITUTIONS AND FOREIGN POLICIES

- 1. **International Organisations**: Evolution and Growth of International Organisations; *United Nations* Background, Purposes, Achievements, Shortcomings, UN and Environmental and Developmental Issues, Reforms and Restructuring of the United Nations.
- 2. **Major Issues:** New International Economic Order, North-South and South-South Dialogues; Major Issues pertaining to the Working of W.T.O, European Union, ASEAN and SAARC.
- 3. **Foreign Policies of Major Powers**: United States, Russia and China.
- 4. **Foreign Policy of India**: Evolution and Principles; India and South Asia, South East and West Asia; India and the United Nations; India and the Non-Aligned Movement. Foreign policy under Narendra Modi

## **READINGS**

1.Bimal Prasad (2013) The Making of India's Foreign Policy: The Indian National

Congress and World Affairs, 1885-1947(New Delhi: Vitasta)

2.Shashi Tharoor (2012) *PaxIndica: India and the World in the 21st Century* (New

Delhi: Penguin Books)

3. Mohanan B. Pillai and L.Premashekhara, eds., (2010) Foreign Policy of India: Continuity and Change (New Delhi: New Century Publications)

- 4. Rajiv Sikri (2009) *Challenges and Strategy: Rethinking India's Foreign Policy* (New Delhi: Sage)
- 5. Raja Mohan C (2003) *Crossing the Rubicon: The Shaping of India's New Foreign Policy* (New Delhi: Viking)
- 6. Fareed Zakaria (2008) *The Post-American World* (New Delhi: Penguin Books)
- 7. Vinay Kumar Malhotra International Relations
- 8. V.P. Dutt Indian Foreign Policy